***OVERVEW OF DEVELOPMENT BIRTH TO 5 MATTERS*** - ***The Way, the Truth and the Life RE programme***

**Nursery: Summer Term 1  *N5 New Life***

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| **Learning Objective** | **Birth to 5 Matters – Range 5 (36-48 months)** |
| ***New Life***N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Communication and Language**** + - Listens to familiar stories with increasing attention and recall.
		- Beginning to understand ‘why’ questions.
		- Builds up vocabulary that reflects the breadth of their experiences.
		- Talks more extensively about things that are of particular importance to them.
 |
| ***Personal, Social and Emotional Development**** + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.
		- Seeks out companionship with other children, sharing experiences and play ideas.
		- Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.
		- Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Talks about how others might be feeling.
 |
| ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Talks about events and principal characters in stories and suggests how the story might end.
		- Makes drawings in response to experiences and stories.
		- Includes mark making and early writing in their play.
		- Begins to make letter-type shapes to represent the initial sound of their name and other familiar words.
 |
| ***Mathematics**** + - Recalls a sequence of events in everyday life and stories.
 |
| ***Understanding the World**** + - Shows care and concern for living things and the environment.
		- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
		- Begin to understand the effect their behaviour can have on the environment.
 |
| ***Expressive Arts and Design**** + - Continues to explore moving in a range of ways.
		- Sings familiar songs.
		- Experiments and creates movement in response to music, stories and ideas.
		- Sings to self and makes up simple songs.
		- Creates drawings to accompany stories.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | *Knows that at Easter we celebrate because Jesus rose from the dead.* | Some suggestions for follow up in areas of learning on page 83 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that at Easter Christians celebrate because Jesus rose from the dead. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is Alive***N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Communication and Language**** + - Listens to familiar stories with increasing attention and recall.
		- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
		- Beginning to understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”
		- Builds up vocabulary that reflects the breadth of their experiences.
 |
| ***Personal, Social and Emotional Development**** + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.
		- Seeks out companionship with other children, sharing experiences and play ideas.
		- Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.
		- Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Talks about how others might be feeling.
 |
| ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Talks about events and principal characters in stories and suggests how the story might end.
		- Makes drawings in response to experiences and stories.
		- Includes mark making and early writing in their play.
		- Attempts to write their own name.
 |
| ***Physical Development**** + - Manipulates a range of tools and equipment in one hand.
		- Creates lines and circles pivoting from the shoulder and elbow.
 |
| ***Mathematics**** + - Recalls a sequence of events in everyday life and stories.
 |
| ***Understanding the World**** + - Comments and asks questions about aspects of their familiar world.
		- Shows interest in the lives of people who are familiar to them.
		- Remembers and talks about significant events in their own experience.
		- Recognises and describes special times or events for family or friends.
		- Shows interest in different ways of life.
 |
| ***Expressive Arts and Design**** + - Engages in imaginative play based on own ideas or first-hand or peer experiences.
		- Uses available resources to create props or creates imaginary ones to support play.
		- Begins to use drawing to represent actions and objects based on imagination, observation and experience.
		- Continues to explore moving in a range of ways.
		- Sings familiar songs.
		- Experiments and creates movement in response to music, stories and ideas.
		- Sings to self and makes up simple songs.
		- Creates drawings to accompany stories.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | *Is beginning to understand that Jesus give us a special gift of joy and peace.* | Some suggestions for follow up in areas of learning on pages 88-89 of the Nursery Teacher’s Book can be used as a focus for children talking about Jesus makes them happy or helps me be calm and/or brings peace. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is alive forever***N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Communication and Language**** + - Listens to familiar stories with increasing attention and recall.
		- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
		- Beginning to understand ‘why’ questions.
		- Builds up vocabulary that reflects the breadth of their experiences.
 |
| ***Personal, Social and Emotional Development**** + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.
		- Seeks out companionship with other children, sharing experiences and play ideas.
		- Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.
		- Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Talks about how others might be feeling.
 |
| ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Talks about events and principal characters in stories and suggests how the story might end.
		- Makes drawings in response to experiences and stories.
		- Includes mark making and early writing in their play.
		- Attempts to write their own name.
 |
| ***Physical Development**** + - Manipulates a range of tools and equipment in one hand.
		- Creates lines and circles pivoting from the shoulder and elbow.
 |
| ***Understanding the World**** + - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
		- Developing an understanding of growth, decay and changes over time.
		- Shows care and concern for living things and the environment.
 |
| ***Expressive Arts and Design**** + - Begins to use drawing to represent actions and objects based on imagination, observation and experience.
		- Creates drawings to accompany stories.
		- Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | *Is beginning to understand that Jesus is always with us.* | Some suggestions for follow up in areas of learning on pages 92-93 of the Nursery Teacher’s Book can be used as a focus for children beginning to understand that Jesus is always with us. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Mary our Mother***N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Communication and Language**** + - Listens to familiar stories with increasing attention and recall.
		- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
		- Beginning to understand ‘why’ questions.
		- Builds up vocabulary that reflects the breadth of their experiences.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Personal, Social and Emotional Development**** + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.
		- Identifies themselves in relation to social groups and to their peers
		- Enjoys a sense of belonging.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Talks about events and principal characters in stories and suggests how the story might end.
		- Makes drawings in response to experiences and stories.
		- Includes mark making and early writing in their play.
		- Attempts to write their own name.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Physical Development**** + - Manipulates a range of tools and equipment in one hand.
		- Creates lines and circles pivoting from the shoulder and elbow..
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| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Mathematics**** + - Recalls a sequence of events in everyday life and stories.
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| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Understanding the World**** + - Comments and asks questions about aspects of their familiar world.
		- Shows interest in different ways of life.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Expressive Arts and Design**** + - Begins to use drawing to represent actions and objects based on imagination, observation and experience.
		- Creates drawings to accompany stories.
		- Sings familiar songs.
		- Sings to self and makes up simple songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | *Knows that Mary is the mother of Jesus and our mother.* | Some suggestions for follow up in areas of learning on pages 97-98 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that Mary is the mother of Jesus and our mother too. |