***OVERVEW OF DEVELOPMENT BIRTH TO 5 MATTERS*** - ***The Way, the Truth and the Life RE programme***

**Nursery: Summer Term 1  *N5 New Life***

|  |  |
| --- | --- |
| **Learning Objective** | **Birth to 5 Matters – Range 5 (36-48 months)** |
| ***New Life***  N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.  Be aware that at Easter we celebrate Jesus is with us. | ***Communication and Language***   * + - Listens to familiar stories with increasing attention and recall.     - Beginning to understand ‘why’ questions.     - Builds up vocabulary that reflects the breadth of their experiences.     - Talks more extensively about things that are of particular importance to them. |
| ***Personal, Social and Emotional Development***   * + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.     - Seeks out companionship with other children, sharing experiences and play ideas.     - Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.     - Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Talks about how others might be feeling. |
| ***Literacy***   * + - Engage in extended conversations about stories, learning new vocabulary.     - Talks about events and principal characters in stories and suggests how the story might end.     - Makes drawings in response to experiences and stories.     - Includes mark making and early writing in their play.     - Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. |
| ***Mathematics***   * + - Recalls a sequence of events in everyday life and stories. |
| ***Understanding the World***   * + - Shows care and concern for living things and the environment.     - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.     - Begin to understand the effect their behaviour can have on the environment. |
| ***Expressive Arts and Design***   * + - Continues to explore moving in a range of ways.     - Sings familiar songs.     - Experiments and creates movement in response to music, stories and ideas.     - Sings to self and makes up simple songs.     - Creates drawings to accompany stories. |

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.  Be aware that at Easter we celebrate Jesus is with us. | *Knows that at Easter we celebrate because Jesus rose from the dead.* | Some suggestions for follow up in areas of learning on page 83 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that at Easter Christians celebrate because Jesus rose from the dead. |

|  |  |
| --- | --- |
| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is Alive***  N5.2 Begin to understand that Jesus gives a special gift of joy and peace.  Think of how we can give this peace and joy to others. | ***Communication and Language***   * + - Listens to familiar stories with increasing attention and recall.     - Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.     - Beginning to understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Builds up vocabulary that reflects the breadth of their experiences. |
| ***Personal, Social and Emotional Development***   * + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.     - Seeks out companionship with other children, sharing experiences and play ideas.     - Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.     - Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Talks about how others might be feeling. |
| ***Literacy***   * + - Engage in extended conversations about stories, learning new vocabulary.     - Talks about events and principal characters in stories and suggests how the story might end.     - Makes drawings in response to experiences and stories.     - Includes mark making and early writing in their play.     - Attempts to write their own name. |
| ***Physical Development***   * + - Manipulates a range of tools and equipment in one hand.     - Creates lines and circles pivoting from the shoulder and elbow. |
| ***Mathematics***   * + - Recalls a sequence of events in everyday life and stories. |
| ***Understanding the World***   * + - Comments and asks questions about aspects of their familiar world.     - Shows interest in the lives of people who are familiar to them.     - Remembers and talks about significant events in their own experience.     - Recognises and describes special times or events for family or friends.     - Shows interest in different ways of life. |
| ***Expressive Arts and Design***   * + - Engages in imaginative play based on own ideas or first-hand or peer experiences.     - Uses available resources to create props or creates imaginary ones to support play.     - Begins to use drawing to represent actions and objects based on imagination, observation and experience.     - Continues to explore moving in a range of ways.     - Sings familiar songs.     - Experiments and creates movement in response to music, stories and ideas.     - Sings to self and makes up simple songs.     - Creates drawings to accompany stories. |

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.  Think of how we can give this peace and joy to others. | *Is beginning to understand that Jesus give us a special gift of joy and peace.* | Some suggestions for follow up in areas of learning on pages 88-89 of the Nursery Teacher’s Book can be used as a focus for children talking about Jesus makes them happy or helps me be calm and/or brings peace. |

|  |  |
| --- | --- |
| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is alive forever***  N5.3 Begin to understand that Jesus is alive and will always be with us.  Be aware that we can always speak to Jesus. | ***Communication and Language***   * + - Listens to familiar stories with increasing attention and recall.     - Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.     - Beginning to understand ‘why’ questions.     - Builds up vocabulary that reflects the breadth of their experiences. |
| ***Personal, Social and Emotional Development***   * + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.     - Seeks out companionship with other children, sharing experiences and play ideas.     - Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.     - Expresses a wide range of feelings in their interactions with others and through their behaviour and play, using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Talks about how others might be feeling. |
| ***Literacy***   * + - Engage in extended conversations about stories, learning new vocabulary.     - Talks about events and principal characters in stories and suggests how the story might end.     - Makes drawings in response to experiences and stories.     - Includes mark making and early writing in their play.     - Attempts to write their own name. |
| ***Physical Development***   * + - Manipulates a range of tools and equipment in one hand.     - Creates lines and circles pivoting from the shoulder and elbow. |
| ***Understanding the World***   * + - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.     - Developing an understanding of growth, decay and changes over time.     - Shows care and concern for living things and the environment. |
| ***Expressive Arts and Design***   * + - Begins to use drawing to represent actions and objects based on imagination, observation and experience.     - Creates drawings to accompany stories.     - Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience. |

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.3 Begin to understand that Jesus is alive and will always be with us.  Be aware that we can always speak to Jesus. | *Is beginning to understand that Jesus is always with us.* | Some suggestions for follow up in areas of learning on pages 92-93 of the Nursery Teacher’s Book can be used as a focus for children beginning to understand that Jesus is always with us. |

|  |  |
| --- | --- |
| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Mary our Mother***  N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Communication and Language***   * + - Listens to familiar stories with increasing attention and recall.     - Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.     - Beginning to understand ‘why’ questions.     - Builds up vocabulary that reflects the breadth of their experiences. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Personal, Social and Emotional Development***   * + - Shows their confidence and self-esteem through trying new things and being able to express their needs and ask adults for help.     - Identifies themselves in relation to social groups and to their peers     - Enjoys a sense of belonging. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Literacy***   * + - Engage in extended conversations about stories, learning new vocabulary.     - Talks about events and principal characters in stories and suggests how the story might end.     - Makes drawings in response to experiences and stories.     - Includes mark making and early writing in their play.     - Attempts to write their own name. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Physical Development***   * + - Manipulates a range of tools and equipment in one hand.     - Creates lines and circles pivoting from the shoulder and elbow.. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Mathematics***   * + - Recalls a sequence of events in everyday life and stories. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Understanding the World***   * + - Comments and asks questions about aspects of their familiar world.     - Shows interest in different ways of life. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | ***Expressive Arts and Design***   * + - Begins to use drawing to represent actions and objects based on imagination, observation and experience.     - Creates drawings to accompany stories.     - Sings familiar songs.     - Sings to self and makes up simple songs. |

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother.  Think of ways to show our love for Mary. | *Knows that Mary is the mother of Jesus and our mother.* | Some suggestions for follow up in areas of learning on pages 97-98 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that Mary is the mother of Jesus and our mother too. |