***OVERVEW OF DEVELOPMENT MATTERS AND EARLY LEARNING GOALS The Way, the Truth and the Life RE programme***

**Nursery: Summer Term 2 2022 *N6 Our Church Family***

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***God’s Big Family***N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Communication and Language**** + - Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
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| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.
		- Play with one or more other children, extending and elaborating play ideas.
		- Increasingly follow rules, understanding why they are important.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
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| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Physical Development**** + - Start taking part in some group activities which they make up for themselves, or in teams.
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| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Understanding the World**** + - Begin to make sense of their own life-story and family’s history.
		- Show interest in different occupations.
		- Continue to develop positive attitudes about the differences between people.
		- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
 |
| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | ***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.1 Know that we all belong to God’s family.Reflect on what this means for us. | *Is beginning to understand that we belong to God’s family.* | Some suggestions for follow up in areas of learning on page 103 of the Nursery Teacher’s Book can be used as a focus for children showing that they are beginning to understand that they and other people belong to God’s family. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Our Church Family***N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
		- Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
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| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.
		- Play with one or more other children, extending and elaborating play ideas.
		- Increasingly follow rules, understanding why they are important.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
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| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Literacy**** + - Write some or all of their name.
		- Write some letters accurately.
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| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Physical Development**** + - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
		- Use a comfortable grip with good control when holding pens and pencils.
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| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Begin to make sense of their own life-story and family’s history.
		- Continue to develop positive attitudes about the differences between people.
 |
| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | ***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.2 Know that we belong to our Church family.Be aware that our Church family prays together.  | *Knows that we belong to our Church family.* | Some suggestions for follow up in areas of learning on page 110 of the Nursery Teacher’s Book can be used as a focus for children to know they belong to the family called the Church. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Our Parish Church***N6.3 Know that we have a parish church.Experience a visit to the local church. | ***Communication and Language**** + - Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
 |
| N6.3 Know that we have a parish church.Experience a visit to the local church. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.
		- Show more confidence in new social situations.
		- Increasingly follow rules, understanding why they are important.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
 |
| N6.3 Know that we have a parish church.Experience a visit to the local church. | ***Physical Development**** + - Use one-handed tools and equipment, for example, making snips in paper with scissors.
		- Use a comfortable grip with good control when holding pens and pencils.
 |
| N6.3 Know that we have a parish church.Experience a visit to the local church. | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Begin to make sense of their own life-story and family’s history.
		- Show interest in different occupations.
		- Continue to develop positive attitudes about the differences between people.
 |
| N6.3 Know that we have a parish church.Experience a visit to the local church. | ***Expressive Arts and Design**** + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
		- Develop their own ideas and then decide which materials to use to express them.
		- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.3 Know that we have a parish church.Experience a visit to the local church. | *Knows that we have a parish church.* | Some suggestions for follow up in areas of learning on pages 114-115 of the Nursery Teacher’s Book can be used as a focus for children knowing there is a parish church. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Sunday, a special day***N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.
 |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.
		- Show more confidence in new social situations.
		- Increasingly follow rules, understanding why they are important.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
 |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Literacy**** + - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.
		- Write some or all of their name.
		- Write some letters accurately.
 |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Physical Development**** + - Use one-handed tools and equipment, for example, making snips in paper with scissors.
		- Use a comfortable grip with good control when holding pens and pencils.
 |
| N6 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
 |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.

• Know that there are different countries in the world and talk about the differences they have seen in photos. |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | ***Expressive Arts and Design**** + - Use all their senses in hands-on exploration of natural materials.
		- Explore collections of materials with similar and/or different properties.
		- Develop their own ideas and then decide which materials to use to express them.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6. 4 Know why Sunday is a special day for the Church family.Reflect on ways we can pray when we go to church. | *Knows that Sunday is a special day for our Church family.* | Some suggestions for follow up in areas of learning on page 119 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that Sunday is a special day for the family of the Church. |