***OVERVEW OF DEVELOPMENT MATTERS AND EARLY LEARNING GOALS The Way, the Truth and the Life RE programme***

**Nursery: Summer Term 2 2022 *N6 Our Church Family***

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***God’s Big Family***  N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Communication and Language***   * + - Understand ‘why’ questions     - Use a wider range of vocabulary.     - Sing a large repertoire of songs.     - Know many rhymes, be able to talk about familiar books, and be able to tell a long story.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play     - Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Develop their sense of responsibility and membership of a community.     - Play with one or more other children, extending and elaborating play ideas.     - Increasingly follow rules, understanding why they are important.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Physical Development***   * + - Start taking part in some group activities which they make up for themselves, or in teams. |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Mathematics***   * + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Understanding the World***   * + - Begin to make sense of their own life-story and family’s history.     - Show interest in different occupations.     - Continue to develop positive attitudes about the differences between people.     - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.1 Know that we all belong to God’s family.  Reflect on what this means for us. | *Is beginning to understand that we belong to God’s family.* | Some suggestions for follow up in areas of learning on page 103 of the Nursery Teacher’s Book can be used as a focus for children showing that they are beginning to understand that they and other people belong to God’s family. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Our Church Family***  N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.     - Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Use a wider range of vocabulary.     - Sing a large repertoire of songs.     - Know many rhymes, be able to talk about familiar books, and be able to tell a long story.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play     - Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Develop their sense of responsibility and membership of a community.     - Play with one or more other children, extending and elaborating play ideas.     - Increasingly follow rules, understanding why they are important.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Literacy***   * + - Write some or all of their name.     - Write some letters accurately. |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Physical Development***   * + - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.     - Use a comfortable grip with good control when holding pens and pencils. |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Mathematics***   * + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Understanding the World***   * + - Talk about what they see, using a wide vocabulary.     - Begin to make sense of their own life-story and family’s history.     - Continue to develop positive attitudes about the differences between people. |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.2 Know that we belong to our Church family.  Be aware that our Church family prays together. | *Knows that we belong to our Church family.* | Some suggestions for follow up in areas of learning on page 110 of the Nursery Teacher’s Book can be used as a focus for children to know they belong to the family called the Church. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Our Parish Church***  N6.3 Know that we have a parish church.  Experience a visit to the local church. | ***Communication and Language***   * + - Understand ‘why’ questions     - Use a wider range of vocabulary.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play |
| N6.3 Know that we have a parish church.  Experience a visit to the local church. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Develop their sense of responsibility and membership of a community.     - Show more confidence in new social situations.     - Increasingly follow rules, understanding why they are important.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N6.3 Know that we have a parish church.  Experience a visit to the local church. | ***Physical Development***   * + - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N6.3 Know that we have a parish church.  Experience a visit to the local church. | ***Understanding the World***   * + - Talk about what they see, using a wide vocabulary.     - Begin to make sense of their own life-story and family’s history.     - Show interest in different occupations.     - Continue to develop positive attitudes about the differences between people. |
| N6.3 Know that we have a parish church.  Experience a visit to the local church. | ***Expressive Arts and Design***   * + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.     - Develop their own ideas and then decide which materials to use to express them.     - Draw with increasing complexity and detail, such as representing a face with a circle and including details.     - Respond to what they have heard, expressing their thoughts and feelings.     - Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6.3 Know that we have a parish church.  Experience a visit to the local church. | *Knows that we have a parish church.* | Some suggestions for follow up in areas of learning on pages 114-115 of the Nursery Teacher’s Book can be used as a focus for children knowing there is a parish church. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Sunday, a special day***  N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand ‘why’ questions     - Use a wider range of vocabulary.     - Sing a large repertoire of songs.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns. |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Develop their sense of responsibility and membership of a community.     - Show more confidence in new social situations.     - Increasingly follow rules, understanding why they are important.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Literacy***   * + - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.     - Write some or all of their name.     - Write some letters accurately. |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Physical Development***   * + - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N6 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Mathematics***   * + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Understanding the World***   * + - Talk about what they see, using a wide vocabulary.   • Know that there are different countries in the world and talk about the differences they have seen in photos. |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | ***Expressive Arts and Design***   * + - Use all their senses in hands-on exploration of natural materials.     - Explore collections of materials with similar and/or different properties.     - Develop their own ideas and then decide which materials to use to express them.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N6. 4 Know why Sunday is a special day for the Church family.  Reflect on ways we can pray when we go to church. | *Knows that Sunday is a special day for our Church family.* | Some suggestions for follow up in areas of learning on page 119 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that Sunday is a special day for the family of the Church. |