***OVERVEW OF DEVELOPMENT MATTERS AND EARLY LEARNING GOALS The Way, the Truth and the Life RE programme***

**Nursery: Summer Term 1 2022 *N5 New Life***

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***New Life***N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
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| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
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| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.
		- Write some letters accurately.
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| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Physical Development**** + - Start taking part in some group activities which they make up for themselves, or in teams.
		- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
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| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Understanding the World**** + - Plant seeds and care for growing plants.
		- Understand the key features of the life cycle of a plant and an animal.
		- Begin to understand the need to respect and care for the natural environment and all living things
 |
| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | ***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | *Knows that at Easter we celebrate because Jesus rose from the dead.* | Some suggestions for follow up in areas of learning on page 83 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that at Easter Christians celebrate because Jesus rose from the dead. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is Alive***N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
		- Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
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| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
 |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.
		- Write some or all of their name.
		- Write some letters accurately.
 |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Physical Development**** + - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
		- Use one-handed tools and equipment, for example, making snips in paper with scissors.
		- Use a comfortable grip with good control when holding pens and pencils.
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| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Begin to make sense of their own life-story and

family’s history.* + - Continue to develop positive attitudes about the differences between people.
 |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | ***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
		- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
		- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | *Is beginning to understand that Jesus give us a special gift of joy and peace.* | Some suggestions for follow up in areas of learning on pages 88-89 of the Nursery Teacher’s Book can be used as a focus for children talking about Jesus makes them happy or helps me be calm and/or brings peace. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Jesus is alive forever***N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Communication and Language**** + - Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
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| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.
 |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.
		- Write some or all of their name.
		- Write some letters accurately.
 |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Physical Development**** + - Use one-handed tools and equipment, for example, making snips in paper with scissors.
		- Use a comfortable grip with good control when holding pens and pencils.
 |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Use all their senses in hands-on exploration of natural materials.
		- Plant seeds and care for growing plants.
		- Understand the key features of the life cycle of a plant and an animal.
 |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | ***Expressive Arts and Design**** + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
		- Develop their own ideas and then decide which materials to use to express them.
		- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
		- Respond to what they have heard, expressing their thoughts and feelings.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | *Is beginning to understand that Jesus is always with us.* | Some suggestions for follow up in areas of learning on pages 92-93 of the Nursery Teacher’s Book can be used as a focus for children beginning to understand that Jesus is always with us. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***Mary our Mother***N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Literacy**** + - Engage in extended conversations about stories, learning new vocabulary.
		- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘‘m’ for mummy.
		- Write some or all of their name.
		- Write some letters accurately.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Physical Development**** + - Use one-handed tools and equipment, for example, making snips in paper with scissors.
		- Use a comfortable grip with good control when holding pens and pencils.
 |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Mathematics**** + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Understanding the World**** + - Talk about what they see, using a wide vocabulary.

• Know that there are different countries in the world and talk about the differences they have seen in photos. |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | ***Expressive Arts and Design**** + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
		- Develop their own ideas and then decide which materials to use to express them.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | *Knows that Mary is the mother of Jesus and our mother.* | Some suggestions for follow up in areas of learning on pages 97-98 of the Nursery Teacher’s Book can be used as a focus for children showing that they know that Mary is the mother of Jesus and our mother too. |