**EYFS NURSERY CLASS N5 NEW LIFE DATE**

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| **LEARNING OBJECTIVES** | **KEY WORDS** | **DEVELOPMENT MATTERS**(See Development Matters Overview for more links) | **KEY QUESTIONS****TEACHING** | **PUPIL ACTIVITIES** | **RESOURCES** |
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| ***New Life***N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | JesusEasterSundayAliveGood News | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.

***Understanding the World**** + - Plant seeds and care for growing plants.
		- Understand the key features of the life cycle of a plant and an animal.
		- Begin to understand the need to respect and care for the natural environment and all living things

***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
 |   |  | *Teacher’s Book* pp. 79-84*CD Stories and Songs of Jesus*Power points:‘The Resurrection’Materials for Easter gardensSeeds to plantSmall world figures*Share the Light* CD B. FarrellFolder of picturesIncubator/eggs |

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| **LEARNING OBJECTIVE** | **ASSESSMENT PROFILE STATEMENT** |
| N5.1 Begin to understand that we celebrate Easter because Jesus rose from the dead.Be aware that at Easter we celebrate Jesus is with us. | *Knows that at Easter we celebrate because Jesus rose from the dead.*Ensure the activities provide coverage of the assessment profile statement |

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| ***Jesus is Alive***N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | Good NewsPeace JoyJesusAppearsFriends | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

 ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand how others might be feeling.

***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Begin to make sense of their own life-story and

family’s history.* + - Continue to develop positive attitudes about the differences between people.

***Expressive Arts and Design**** + - Take part in simple pretend play, using an object to represent something else even though they are not similar.
		- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
		- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
		- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
		- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
 |   |  | *Teacher’s Book* pp. 85-89Power Points: ‘Jesus appears to Thomas’CD *Share the Light,* B. FarrellFolder of PicturesPercussion instruments |

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| **LEARNING OBJECTIVE** | **ASSESSMENT PROFILE STATEMENT** |
| N5.2 Begin to understand that Jesus gives a special gift of joy and peace.Think of how we can give this peace and joy to others. | *Is beginning to understand that Jesus give us a special gift of joy and peace.*Ensure the activities provide coverage of the assessment profile statement |

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| ***Jesus is alive forever***N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | SpringNew LifeAliveForever | ***Communication and Language**** + - Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Can start a conversation with an adult or a friend and continue it for many turns.
		- Use talk to organise themselves and their play
		- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

 ***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Play with one or more other children, extending and elaborating play ideas.
		- Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.
		- Begin to understand

how others might be feeling.***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Use all their senses in hands-on exploration of natural materials.
		- Plant seeds and care for growing plants.
		- Understand the key features of the life cycle of a plant and an animal.

***Expressive Arts and Design**** + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
		- Develop their own ideas and then decide which materials to use to express them.
		- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
		- Respond to what they have heard, expressing their thoughts and feelings.
 |   |  | *Teacher’s Book* pp.90-93Power Points: ‘The Seasons’FlowersOutside walkPooters/magnifying glassesCD Stories and Songs of JesusFolder of Pictures |

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| **LEARNING OBJECTIVE** | **ASSESSMENT PROFILE STATEMENT** |
| N5.3 Begin to understand that Jesus is alive and will always be with us.Be aware that we can always speak to Jesus. | *Is beginning to understand that Jesus is always with us.*Ensure the activities provide coverage of the assessment profile statement |

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| ***Mary our Mother***N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | MaryMotherJesusMay | ***Communication and Language**** + - Enjoy listening to longer stories and can remember much of what happens.
		- Understand ‘why’ questions
		- Use a wider range of vocabulary.
		- Sing a large repertoire of songs.
		- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
		- Use longer sentences of four to six words.
		- Can start a conversation with an adult or a friend and continue it for many turns.

***Personal, Social and Emotional Development**** + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
		- Develop their sense of responsibility and membership of a community.

***Understanding the World**** + - Talk about what they see, using a wide vocabulary.
		- Know that there different countries in the world and talk about the differences they have seen in photos

***Expressive Arts and Design**** + - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
		- Develop their own ideas and then decide which materials to use to express them.
		- Respond to what they have heard, expressing their thoughts and feelings.
		- Remember and sing entire songs.
 |   |  | *Teacher’s Book* pp. 94-98Pictures / Statues of Mary from school / church / from different culturesFlowers Craft materialsPower point:‘Flowers for Mary’Folder of Pictures |

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| **LEARNING OBJECTIVE** | **ASSESSMENT PROFILE STATEMENT** |
| . N5. 4 Know that Mary is the Mother of Jesus and our Mother. Think of ways to show our love for Mary. | *Knows that Mary is the mother of Jesus and our mother.*Ensure the activities provide coverage of the assessment profile statement |