**6.4 JESUS, THE SON OF GOD / JESUS THE MESSIAH**

**CONCEPTS:** Salvation, Liturgical Year

**About this unit**

In the original edition, the children will learn that the miracles Jesus performed led many to believe that Jesus was God’s Son. They will reflect on the reactions of people to the miracles and come to know that opposition to Jesus’ actions led to his arrest. In the new edition, children will focus on the identity of Jesus and the concept of Messiah as well as the opposition to Jesus. Both editions focus on the events of Holy Week and consider their importance for us.

**Where this unit fits in**

This unit builds on work throughout the programme on miracles and Holy Week.

**Prior learning**

It would be useful if the children have reflected on the identity of Jesus and know about the link between miracles and the presence of the Messiah (Luke 7: 18-22). It will be useful to rehearse the belief that Jesus was a king, but one not expected.

**Key words**

Son of God, nature, healing, miracle, Messiah, Holy Week, Palm Sunday, Holy Thursday, Last Supper, trial, Good Friday, Pilate, Romans, crucifixion, Sabbath, resurrection

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 3*, pp. 112-127

*Church’s Story 3*, pp. 100-111

**KEY SCRIPTURE**

Matthew 17: 2-8 (The Transfiguration)

John 13: 1-15 (Jesus washes his disciples’ feet)

Mark 11: 1-11 (Palm Sunday)

Mark 14: 12-25 (The Last Supper)

Mark 14: 53-65 (Trial before the High Priest)

Mark 15: 1-47 (Good Friday)

**KNOWLEDGE SEQUENCE**

* *The miracles Jesus performed led many to believe he was God’s Son*
* *The actions and teachings of Jesus led some people – particularly the religious authorities - to oppose him*
* That Jesus is truly God and truly human
* Messiah is a Jewish belief
* The Jewish and early Christian idea of Messiah were different
* Jesus showed he was the Messiah in different ways.
* The significance of the entry into Jerusalem-Christ as a King.
* About the events of Holy Week
* About the ceremonies in church during Holy Week.
* That the resurrection is the crowning truth of our faith in Him.

If you are using the new Book 6 ***RE Ideas: Jesus*** pp.26-31 from REToday is essential for a much better understanding and teaching sequence on the concept of Messiah.

**WTL LEARNING OBJECTIVES**

* Know that Jesus’ miracles led many to believe that he was the Son of God
* *Deepen our understanding of Jesus, reflecting on what you believe about your faith.*
* *Understand that Jesus is the Messiah and what this means for us.*
* *Know about the final journey Jesus made to Jerusalem.*
* Understand why Jesus washed the disciples’ feet and reflect on the meaning this has for us *(Events of Holy Thursday)*
* Know about the Passion and Death of Jesus and consider its importance for us *(Good Friday)*
* *Know about the Holy Week ceremonies in church.*
* Understand and reflect on what the Resurrection of Jesus means for us.

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Show understanding of the title Son of God or Messiah by making links with scripture | Recognise difference comparing and contrasting different e.g. reactions to Jesus /Jewish and early Christian views of the Messiah / whether the Trial of Jesus was fair or not | Show understanding of the events of Holy Week |
| Show knowledge and understanding of worship during Holy Week in Church by making links between beliefs and worship e.g. the re-enactment of the entry into Jerusalem as a procession with palms expresses belief that Jesus is the Messiah, a humble, peaceful Son of David etc. | Express a point of view and give reasons for it |