5.4 Reconciliation **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can wonder about consequences of actions | I can retell, in any form, the Parable of the Lost Son |  | I can describe some beliefs about God’s love and forgiveness | I can describe the order of the Sacrament of Reconciliation | I can use religious words |
| I can ask wondering questions about actions and consequences | I can retell the Parable of the Lost Son and tell you one thing it is about | I can give my view of one character in the Parable of the Lost Son | I can make links between God’s love and forgiveness and bible passages |  | I can use religious words accurately |
| I can ask and answer questions about my own and others’ experiences and feelings | I can retell the Lost Son accurately and in detail and describe the beliefs expressed in the Lost Son | I can express a point of view about the characters in the Parable of the Lost Son | I can give reasons for God’s love and forgiveness by making links with bible passages | I can give reasons for the signs used in the Sacrament of Reconciliation | I can use a range of religious words accurately |
| **E****X****P****E****C****T****E****D** | **I can compare my own answers to questions about the consequences of actions with others** | **I can show knowledge of the Parable of the Lost Son and some understanding of what it tells us about reconciliation** | **I can express a point of view about the characters in the parable of the Lost Son and give a reason for each view** | **I can show some understanding of the belief that God loves and forgives me and the importance of my response by making links with scripture sources (Mt5:23-24 */ Lk22:54-62 / Lk23:34 / Lk23:39-43/ John 15:7.*** | **I can show knowledge and some understanding of the religious signs and the steps involved in the Sacrament of Reconciliation.** | **I can use the religious vocabulary sin, consequence, reconciliation, confession, penance, Act of Contrition, conscience, absolution widely, accurately and appropriately** |