**5.3 INSPIRATIONAL PEOPLE**

**CONCEPTS**: Discipleship

**About this unit**

In this unit the children will learn about the qualities possessed by followers of Jesus through the theme of inspirational people. They will be introduced to inspirational followers of Jesus like Fr. Damien and be encouraged to reflect on how they can follow Jesus in their own lives.

**Where this unit fits in**

This unit builds on work in Year 3 during the unit ‘Being a Christian’ and in Year 4 during the unit ‘Mission of the Church’. It continues the theme of Lent which is taught throughout the programme.

**Prior learning**

It would be useful if the children reflected on the characteristics of inspirational people.

**Key Words**

Inspire, inspirational, qualities, disciple, follower, saint, Fr. Damien, leper, leprosy, neighbour, missionary

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 3,* pp. 84, 88, 108, 143,

*Church’s Story 3,* 96-99

**KEY SCRIPTURE**

Luke 6: 46-49 (The true disciple, ‘The house built on rock’)

Matthew 25: 31-45 (The Last Judgement, ‘The parable of the sheep and goats’)

Matthew 18: 22 (Peter’s question about forgiveness)

Mark 10: 46-52 (Blind Bartimaeus)

Mark 12: 29-30 (following Jesus)

Luke 6: 27-35 (Love of enemies)

John 13: 34 (the commandment to love)

1 Corinthians 13: 4-7 (love is always patient and kind)

**KNOWLEDGE SEQUENCE**

•That people are inspirational and the virtues making those people inspirational to others.

•Being a follower of Jesus is not always easy.

•The beatitudes show us how to be a disciple.

•They can follow the example of saints in being a true disciple.

**WTL LEARNING OBJECTIVES**

• *Know that Jesus has come for everyone*

• Know the conditions for following Jesus

• Take time to reflect on our commitment to following Jesus

• *Know that the Beatitudes show us the way to live*

• *Understand why Jesus blessed the merciful*

*• Think about what this means for us.*

*• Know why Jesus blessed the pure in heart*

*• Reflect on the presence of God within you*

*• Know why Jesus blessed those persecuted for doing what is right*

*• Think of what you can do to help those suffering today*

*• Understand why Jesus blessed the poor in spirit*

• Know how Jesus described a true disciple

• Know the story of a person who showed great love for others

• Know the story of a person who was an inspiration for young people

• Identify people today who are an inspiration in their service of others

• Reflect on how we can serve others at home, school, locally, globally

• *Know what it means to be a saint*

*• Think about how it would affect your life*

• Know that Lent is a time when we can make small sacrifices to show our love for God and for others

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Begin to arrive at judgements as to why someone is inspirational. | Show some understanding of discipleship by making links between beliefs about discipleship and sources from scripture (Jn13:34-35; 1Cor13:4-7; 1Jn3:18) | Show some understanding of true discipleship by making links between beliefs and the parable of the two houses and love of enemies (old book). |
| Show some understanding of what Jesus meant by the Beatitudes by making links between The Beatitudes and Christian living (new book) | Begin to show understanding how the decisions of two Christians (e.g. St. Josephine Bakhita, St Edith Stein, Blessed Miguel Pro, Fr. Pedro Arrupe, St. Leopold Mandic and St. Damien de Veuster) are informed by Christian beliefs | Use the religious vocabulary disciple, inspirational, mission, saint widely, accurately and appropriately |