4.4 Jesus the Saviour **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can match given bible texts to beliefs about Jesus | I can retell, in any form, a story from Holy Week | I can recognise some beliefs about Jesus from Holy Week | I can say what I wonder about experiences and feelings |  |  |
| I can link bible texts I find with beliefs about Jesus | I can retell a story from Holy Week | I can describe some beliefs about Jesus from Holy Week | I can ask wondering questions about experiences and feelings | I can say why I think Easter is important | I can use religious words |
| **E****X****P****E****C****T****E****D** | **I can make links between beliefs that Jesus is truly man and truly God and Bible texts describing what the texts show** | **I can retell a story that is accurate in its order and its details e.g. one of Palm Sunday, Holy Thursday, Good Friday** | **I can describe with increasing detail and accuracy some beliefs about Jesus from the events of Holy Week**  | **I can ask and answer questions about my own and others’ experiences and feelings** | **I can give reasons why Easter is the most important event for Christians** | **I can use a range of religious vocabulary**  |