4.3 Eucharist / Celebrating the Mass **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can recognise that Sunday is a special day | | I can talk about my experience and feelings about the Mass or about First Holy Communion | I can recognise some signs and actions used in the Mass and use some religious words | I can recognise some signs and actions used in the Mass and use some religious words | I can recognise the story of the Last Supper | I can name some things Catholics do because they listened at Mass | I can use some religious words in my work |
| I can describe the ways in which Sunday is a special day | |  | I can use religious words to describe some signs and actions used in the Mass | I can use religious words to describe some signs and actions used in the Mass  I can describe, in detail and accurately, the signs and actions used in the Mass | I can retell the story of the Last Supper  I can make a link between the story of the Last Supper and the Mass | I can describe some things a Catholic might do because they went to Mass | I can use key religious words from the Mass in my work |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can describe the ways in which Sunday is a special day and give reasons for why it is special** | **I can ask and answer questions about my experiences and feelings about the Mass and other people’s experiences and feelings.** | **I can describe, in detail and accurately, the signs and actions used in the Mass** | **I can give reasons for the actions and symbols used in the Mass e.g. the altar, lectern, bread, wine.** | **I can make links between the story of the Last Supper and the Mass. I can give reasons for these links.** | **I can make links between beliefs and actions, e.g. how do I put what I learn from the Mass into practice?** | **I can use the religious vocabulary linked to the Mass in my work.** |