3.3 Jesus the Teacher **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can recognise the story of the Presentation | | I can recognise one of Jesus’ parables | I can recognise that some people act like they do because they follow Jesus | I can talk about my experience and feelings about following Jesus | I can recognise that John the Baptist was an important person |  | I can say what I wonder about the Sower or the Unforgiving Servant | I can use some religious words in my work |
| I can retell the story of the Presentation correctly and in detail | |  | I can describe some actions of followers of Jesus |  | I can describe who John the Baptist was and what he did | I can say I like something about a parable | I can ask a question about what I wonder about the Sower or the Unforgiving Servant | I can use the key religious words in my work |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can retell the story of the Presentation and make a simple link between its central belief and its source** | **I can retell one of Jesus’ parables correctly and in detail** | **I can make simple links between the parables and Jesus’ message about how we should live** | **I can ask and answer questions about how I and other people follow Jesus** | **I can describe correctly and in detail the role of John the Baptist in the life of Jesus**  **(new book)** | **I can say I like something more than something else about a parable or a picture of a parable** | **I can give an answer to the question, ‘How can God’s Word grow in me?’ after work on the parable of the Sower.**  **I can give an answer to the question ‘Why is it important to forgive?’ after work on the parable of the Unforgiving Servant** | **I can use many correct religious words in my work** |