**KEY STAGE TWO YEAR THREE 3.3 JESUS, THE TEACHER NEW BOOK 4 DATE**

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| *Learning Objectives* | KEY WORDS | TEACHING | PUPIL ACTIVITIES  DIFFERENTIATION | *Learning Outcomes*  **EXPECTATIONS** | RESOURCES |
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| *1. Have the opportunity to know that Mary and Joseph took Jesus to the Temple*  *2. Have the opportunity to know that Jesus was a Jew and reflect on how Mary and Joseph found Jesus in the Temple*  *3. Have the opportunity to know about the Baptism of Jesus and reflect on its meaning for us*  4*. Have an opportunity to know that Jesus called people to follow him.*  *Be aware that we are called to follow Jesus*  *5. Have an opportunity to know that Jesus travelled around teaching people and think about the Good News that Jesus teaches.*  *6. Have an opportunity to know some of the parables Jesus used to teach people and reflect on their meaning for us today.* | Temple  Jerusalem  Mary  Joseph  Presentation  Jesus  Simeon  Anna  Light of the world  Holy Spirit  Gift  Baptism  Jew  Jewish  Temple  Jerusalem  Torah  Galilee  Synagogue  Nazareth  Prophet Isaiah  Messiah  Good News  Zechariah  Holy Spirit  Light  Darkness  Saviour  Holy Spirit  John the Baptist  Disciples  Twelve  Simon Peter  Andrew  James  John  Friends  God’s Kingdom  Mission  Rabbi  Galilee  Synagogue  Parable  Sower  Unforgiving  Servant |  |  | *Know the story of the Presentation of Jesus in the Temple*  **Retell the story of the Presentation and make a simple link between its central belief and its source**  *Know that Jesus was a Jew and reflect on how Mary and Joseph found Jesus in the Temple*  *Know about Jesus’ Baptism and what it means for us*    **Describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus**  *Know that Jesus called people to follow him.*  *Be aware that we are called to follow Jesus*  *Know that Jesus travelled around teaching people and think about the Good News that Jesus teaches.*  **Ask and respond to questions about their own and others experiences of following Jesus**  *Know some of the parables Jesus used to teach people and reflect on their meaning for us today.*  **Retell one of Jesus’ parables, ensuring it is accurate in its sequence and detail**  **Make a simple link between the chosen parables and Jesus’ message about how we should live**  **Express a preference (e.g. ‘which is, what is, which parable … ‘what do you like / not like about…’ etc. on an aspect of learning from this unit.**  **Suggest answers to questions like, ‘How can God’s Word grow in you?’ in relation to the parable of the Sower ‘Why is it important to forgive?’ in relation to the parable of the Unforgiving Servant** | New Teacher Book 4, pp.38-42; 43  New Pupil  Book 4,  pp. 40-41  New Teacher Book 4, pp. 44-45; 51  New Pupil Book 4, pp. 42-43  *Bible Detective*, Peter Martin, pp. 7, 13. A Lion Children’s Book 2012.  Simone’s painting ‘Finding in the Temple’ 1433  Images of Mezuzah, Tefillin and Tallit from Internet or ‘*Talking Pictures’* REToday resource  New Teacher Book 4, p. 46  New Pupil Book 4, pp. 44-47  *RE Ideas: God*. RE Today pp. 13-18  New Teacher Book 4, pp. 47  New Pupil Book 4, pp. 48-49  *Lion Storyteller Bible*, Bob Hartman, ‘Jesus’ Special Friends’  New Teacher Book 4, p. 48  New Pupil Book 4, pp. 50-52  New Teacher Book 4, p. 49  New Pupil Book 4, pp. 53-57  *The Lion Book of Two-Minute Parables*, pp. 6-9 |