**KEY STAGE TWO YEAR THREE 3.3 JESUS, THE TEACHER NEW BOOK 4 DATE**

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|  *Learning Objectives* | KEY WORDS | TEACHING  | PUPIL ACTIVITIES DIFFERENTIATION | *Learning Outcomes***EXPECTATIONS** | RESOURCES |
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| *1. Have the opportunity to know that Mary and Joseph took Jesus to the Temple**2. Have the opportunity to know that Jesus was a Jew and reflect on how Mary and Joseph found Jesus in the Temple**3. Have the opportunity to know about the Baptism of Jesus and reflect on its meaning for us*4*. Have an opportunity to know that Jesus called people to follow him.**Be aware that we are called to follow Jesus**5. Have an opportunity to know that Jesus travelled around teaching people and think about the Good News that Jesus teaches.**6. Have an opportunity to know some of the parables Jesus used to teach people and reflect on their meaning for us today.* | TempleJerusalemMaryJosephPresentationJesusSimeonAnnaLight of the worldHoly SpiritGiftBaptismJewJewishTempleJerusalemTorahGalileeSynagogueNazarethProphet IsaiahMessiahGood NewsZechariahHoly SpiritLight DarknessSaviourHoly SpiritJohn the BaptistDisciplesTwelveSimon PeterAndrewJames JohnFriendsGod’s KingdomMissionRabbiGalileeSynagogueParableSowerUnforgiving Servant |   |   | *Know the story of the Presentation of Jesus in the Temple***Retell the story of the Presentation and make a simple link between its central belief and its source***Know that Jesus was a Jew and reflect on how Mary and Joseph found Jesus in the Temple**Know about Jesus’ Baptism and what it means for us* **Describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus***Know that Jesus called people to follow him.**Be aware that we are called to follow Jesus**Know that Jesus travelled around teaching people and think about the Good News that Jesus teaches.***Ask and respond to questions about their own and others experiences of following Jesus***Know some of the parables Jesus used to teach people and reflect on their meaning for us today.***Retell one of Jesus’ parables, ensuring it is accurate in its sequence and detail****Make a simple link between the chosen parables and Jesus’ message about how we should live****Express a preference (e.g. ‘which is, what is, which parable … ‘what do you like / not like about…’ etc. on an aspect of learning from this unit.****Suggest answers to questions like, ‘How can God’s Word grow in you?’ in relation to the parable of the Sower ‘Why is it important to forgive?’ in relation to the parable of the Unforgiving Servant** | New Teacher Book 4, pp.38-42; 43New Pupil Book 4,pp. 40-41New Teacher Book 4, pp. 44-45; 51New Pupil Book 4, pp. 42-43*Bible Detective*, Peter Martin, pp. 7, 13. A Lion Children’s Book 2012. Simone’s painting ‘Finding in the Temple’ 1433Images of Mezuzah, Tefillin and Tallit from Internet or ‘*Talking Pictures’* REToday resourceNew Teacher Book 4, p. 46New Pupil Book 4, pp. 44-47*RE Ideas: God*. RE Today pp. 13-18New Teacher Book 4, pp. 47New Pupil Book 4, pp. 48-49*Lion Storyteller Bible*, Bob Hartman, ‘Jesus’ Special Friends’New Teacher Book 4, p. 48New Pupil Book 4, pp. 50-52New Teacher Book 4, p. 49New Pupil Book 4, pp. 53-57*The Lion Book of Two-Minute Parables*, pp. 6-9 |