6.2 Justice **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can give examples of justice and injustice | I can make links between justice, injustice and life | I can make links between a key person and justice | I can give a point of view |  | I can give my point of view | I can make links between Advent and the life of a Christian |  |
| I can make links between justice, injustice and life | I can make links between justice, injustice and life saying something about what these links show | I can make links between a key person and justice saying something about their life and work | I can work with sources | I can ask and answer questions about justice | I can give reasons | I can make links between Advent and the life of a Christian saying something about the connection between them | I can make links between the Incarnation and a bible source saying something about what the sources tell us |
| **E****X****P****E****C****T****E****D** | **I can show an understanding of** **justice and injustice** | **I can show an understanding of justice by making links between justice, injustice and life.** | **I can show knowledge and understanding of the life and work of one key figure in the history of justice** | **I can use sources to support a point of view** | **I can compare my own responses with other responses about justice** | **I can express a point of view and give a reason for it** | **I can show knowledge and understanding of the importance of Advent in the life of a Christian** | **I can show a knowledge and understanding of the Incarnation by making links between the belief and its biblical sources** |