3.2 Mary, Mother of God **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about being chosen | I can recognise a story | I can recognise signs used in Advent | I can recognise some actions people do at Christmas |  |  |  |
| I can answer questions about God’s choice of Mary | I can retell a story | I can describe some signs used in Advent and Christmas | I can describe what people do at Christmas |  |  | I can use religious words |
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| **E****X****P****E****C****T****E****D** | **I can ask and answer questions about God’s choice of Mary and about my own experience of being chosen** | **I can retell one of the stories of the Nativity of Jesus, ensuring it is accurate in its sequence and detail** | **I can make simple links between the signs used in Advent and Christmas and their meaning** | **I can make a simple link between the beliefs Christians hold about Christmas and how it affects my behaviour** | **I can make simple links between the Hail Mary and the stories of the Annunciation and Visitation** | **I can answer the question ‘What matters most at Christmas and why?’** | **I can use religious words accurately** |