2.2 Mysteries / The Mystery of God **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about mysteries | | I can recognise that God is Father, Son and Spirit | I can recognise a story from Jesus’ nativity |  | I can talk about feelings | I can recognise some symbols of Advent and Christmas |  |  |  |
| I can answer questions about mysteries | |  | I can sequence, in any form, one story about Jesus | I can describe what one story tells me about Jesus | I can answer questions |  | I can give one example how the Christmas story is used |  |  |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can talk, wonder and ask questions about some mysteries.**  **I can recognise that some questions are hard to answer.** | **I can describe the mystery of God as Trinity in a simple way using religious words** | **I can retell, in any form, one of three stories: Annunciation, Visit of the Shepherds or the Visit of the Wise Men** | **I can describe what the stories of the Annunciation, Visit of Shepherds and Wise Men tells me about Jesus** | **I can ask and answer questions about the feelings of the characters in the stories** | **I can describe some religious symbols of Advent and Christmas** | **I can give two examples how the Christmas story is used at home and in church.** | **I can give an answer to the question ‘Is it better to be a shepherd or a wise man?’ ‘Why?’** | **I can use religious words** |