1.1 God’s Great Plan **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| **E****X****P****E****C****T****E****D** | **I can talk about my own feelings and things that matter to me** | **I can talk about how people in the stories feel.** | **I can say what****the Annunciation and Visitation tells me about Jesus, Mary, and Elizabeth** | **I can recognise stories and some of their details** | **I can begin to retell the story of the Annunciation** | **I can recognise some symbols of Advent and Christmas** | **I can give two ways Christians get ready for Christmas at home, school or in church** | **I can use religious words.** |