***OVERVEW OF DEVELOPMENT MATTERS AND EARLY LEARNING GOALS The Way, the Truth and the Life RE programme***

**Nursery: Autumn Term 2021 *N2 My Family***

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***My Family***  N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.     - Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Sing a large repertoire of songs.     - Know many rhymes, be able to talk about familiar books, and be able to tell a long story.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Literacy***   * + - Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother     - Engage in extended conversations about stories, learning new vocabulary.     - Write some letters accurately. |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Physical Development***   * + - Use large-muscle movements to wave flags and streamers, paint and make marks.     - Start taking part in some group activities which they make up for themselves, or in teams.     - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.     - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Mathematics***   * + - Say one number for each item in order: 1,2,3,4,5.     - Know that the last number reached when counting a small set of   objects tells you how many there are in total (‘cardinal principle’).   * + - Show ‘finger numbers’ up to 5.     - Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.     - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Understanding the World***   * + - Talk about what they see, using a wide vocabulary.     - Begin to make sense of their own life-story and   family’s history.   * + - Show interest in different occupations.     - Continue to develop positive attitudes about the differences between people. |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.     - Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.     - Explore different materials freely, in order to develop their ideas about how to use them and what to make.     - Develop their own ideas and then decide which materials to use to express them.     - Join different materials and explore different textures.     - Create closed shapes with continuous lines and begin to use these shapes to represent objects.     - Draw with increasing complexity and detail, such as representing a face with a circle and including details.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N2.1. Know God gives us a family to look after us.  Reflect on what our family does for us | *Knows that God gives us a family to look after us.* | Suggestions for follow up in areas of learning on page 26 of the Nursery Teacher’s Book can be used as a focus for children talking about their family and how mum/dad look after them. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***My Family***  N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Sing a large repertoire of songs.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Literacy***   * + - Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother     - Engage in extended conversations about stories, learning new vocabulary.     - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.     - Write some letters accurately. |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Physical Development***   * + - Start taking part in some group activities which they make up for themselves, or in teams.     - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.     - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Mathematics***   * + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Understanding the World***   * + - Talk about what they see, using a wide vocabulary. |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.     - Develop their own ideas and then decide which materials to use to express them.     - Join different materials and explore different textures.     - Create closed shapes with continuous lines and begin to use these shapes to represent objects.     - Draw with increasing complexity and detail, such as representing a face with a circle and including details.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Listen with increased attention to sounds.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N2.2 Know that the angel Gabriel came to visit Mary.  Reflect on the angel’s good news for Mary. | *Can talk about the angel Gabriel coming to visit Mary.* | Suggestions for follow up in areas of learning on page 30 of the Nursery Teacher’s Book can be used as a focus for children talking about the angel Gabriel’s visit to Mary. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***My Family***  N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Sing a large repertoire of songs.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Literacy***   * + - Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother     - Engage in extended conversations about stories, learning new vocabulary.     - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.     - Write some letters accurately. |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Physical Development***   * + - Start taking part in some group activities which they make up for themselves, or in teams.     - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.     - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Mathematics***   * + - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Understanding the World***   * + - Use all their senses in hands-on exploration of natural materials.     - Talk about what they see, using a wide vocabulary.     - Begin to make sense of their own life-story and family’s history. |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.     - Develop their own ideas and then decide which materials to use to express them.     - Join different materials and explore different textures.     - Create closed shapes with continuous lines and begin to use these shapes to represent objects.     - Draw with increasing complexity and detail, such as representing a face with a circle and including details.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Listen with increased attention to sounds.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N2.3 Know that Jesus came to earth as a little baby.  Think of how important this is for us. | *Knows that Jesus came to earth as a little baby.* | Suggestions for follow up in areas of learning on pages 33-34 of the Nursery Teacher’s Book can be used as a focus for children talking about the birthday of Jesus. |

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| **Learning Objective** | **Development Matters 3-4 Years** |
| ***My Family***  N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Communication and Language***   * + - Enjoy listening to longer stories and can remember much of what happens.     - Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”     - Sing a large repertoire of songs.     - Use longer sentences of four to six words.     - Can start a conversation with an adult or a friend and continue it for many turns.     - Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Personal, Social and Emotional Development***   * + - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.     - Play with one or more other children, extending and elaborating play ideas.     - Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.     - Begin to understand how others might be feeling. |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Literacy***   * + - Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother     - Engage in extended conversations about stories, learning new vocabulary.     - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.     - Write some letters accurately. |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Physical Development***   * + - Start taking part in some group activities which they make up for themselves, or in teams.     - Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.     - Use one-handed tools and equipment, for example, making snips in paper with scissors.     - Use a comfortable grip with good control when holding pens and pencils. |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Mathematics***   * + - Extend and create ABAB patterns – stick, leaf, stick, leaf.     - Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Understanding the World***   * + - Use all their senses in hands-on exploration of natural materials.     - Use all their senses in hands-on exploration of natural materials.     - Explore collections of materials with similar and/or different properties.     - Talk about what they see, using a wide vocabulary.     - Begin to make sense of their own life-story and family’s history. |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | ***Expressive Arts and Design***   * + - Take part in simple pretend play, using an object to represent something else even though they are not similar.     - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.     - Develop their own ideas and then decide which materials to use to express them.     - Join different materials and explore different textures.     - Create closed shapes with continuous lines and begin to use these shapes to represent objects.     - Draw with increasing complexity and detail, such as representing a face with a circle and including details.     - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.     - Listen with increased attention to sounds.     - Respond to what they have heard, expressing their thoughts and feelings.     - Remember and sing entire songs. |

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| **Learning Objective** | **Assessment Profile Statement** | **Assessment Opportunity** |
| N2.4. Know that Christmas is the birthday of Jesus.  Be aware that this is a very special celebration. | *Knows that Christmas is the birthday of Jesus.* | Suggestions for follow up in areas of learning on page 37 of the Nursery Teacher’s Book can be used as a focus for children talking about Christmas. There is also an assessment: provide an empty stable, e.g. drawn or nativity figures in a stable. Ask children to tell you who to put into it. Make notes of what they remember and anything else they say. |