4.1 The Bible **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can recognise a Bible | I can recognise that the Bible is an important book | I can recognise different stories from the bible | I can answer questions about the feelings and beliefs of people in the Bible and myself | I can recognise that Abraham and other key figures had faith in God | I can recognise some beliefs about God | I can use religious words |
| I can name and talk about different types of writing in the bible  | I can describe what the Bible isI can give examples of bible stories or verses through which God speaks | I can retell a bible story | I can ask questions about the feelings and beliefs of people in the Bible and myself |  | I can give examples of beliefs about God from the stories | I can use some key religious words |
| **E****X****P****E****C****T****E****D** | **I can describe how the Bible is divided and the different types of writing it contains** | **I can describe what the Bible is****I can give examples of bible stories or verses through which God speaks****I can say what these stories or verses mean.** | **I can retell a bible story accurately e.g. Abraham, Moses, David, Joseph or Jonah**. | **I can ask and answer questions about the feelings and beliefs of people in the Bible and myself:** **’Why did Abraham continue to say ‘yes’ to God, despite the challenges he faced?** **‘When have you needed to persevere? What kept you going?’****‘Should God forgive people?’ ‘Why or why not?’ - the story of Jonah (Old Book)** | **I can describe how Abraham, Moses, David, Joseph or Jonah show their faith in God?** | **I can describe some beliefs about God by linking these beliefs to the bible stories of Abraham, Joseph and Moses.** | **I can use a range of religious vocabulary, e.g. book, scripture, chapter, verse, Gospel, faith, promise, Abraham, Sarah, Moses**  |