6.5 Called to Serve **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can describe accurately what being a disciple is all about | I can describe how I can use my gifts and talents |  |  |  |  |
| I can make links between being a disciple and bible texts | I can make links between Jesus’ teaching and gifts and talents | I can describe what happens at the celebration of Confirmation | I can describe how the gifts of the Holy Spirit can help a Christian |  |  |
| I can make links between being a disciple and bible texts saying what some show about discipleship | I can make links between Jesus’ teaching and the use of gifts and talents saying something about what these links tell us | I can describe accurately and in detail the celebration of Confirmation and say something about the meaning of some actions and signs  | I can use the gifts of the Holy Spirit to give reasons for my decisions | I can express a point of view | I can use a source to support my point of view |
| **E****X****P****E****C****T****E****D** | **I can show I understand discipleship by making links between bible stories and their own feelings and experiences** | **I can show I understand the use of gifts and talents for God’s Kingdom** | **I can show knowledge and understanding of the religious actions and signs involved in the celebration of Confirmation**  | **I can show understanding of how my own and other people’s decisions are informed by beliefs in the gifts of the Holy Spirit** | **I can express a point of view and give a reason for it** | **I can use sources to support a point of view** |