6.1 The Kingdom of God **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can describe accurately and in detail the belief in the Kingdom of God | |  |  |  |  |  | I can describe accurately and in detail the life and work of St. Theresa of Lisieux |
|  | | I can make links between the Kingdom of God and bible texts | I can say what one parable tells me about the Kingdom of God | I can make links between the Kingdom of God and the miracles | I can make links between the Kingdom of God and the virtues |  |  |
|  | | I can make links between the Kingdom of God and bible texts saying what some show about the Kingdom | I can make links between some parables and the Kingdom of God saying what these links show | I can make links between the Kingdom of God and miracles saying what some show about the Kingdom | I can make links between the Kingdom of God and the virtues saying what these links show | I can ask and answer questions about the Kingdom of God | I can make links between the life of St. Theresa of Lisieux and Kingdom of God |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can show knowledge and understanding of** **what the Kingdom of God is and is not** | **I can show knowledge of a range of parables of Jesus and make links between them to show some understanding of what the Kingdom of God is like** | **I can use the parables to show I understand that everyone is invited to the Kingdom of God** | **I can show knowledge of a range of miracles of Jesus and make links between them to show that they are signs of the Kingdom and the compassion of Jesus.** | **I can show understanding of the most important virtues in the Kingdom of God.** | **I can compare responses to the Kingdom and engage with questions.** | **I can show knowledge and understanding of what the life and work of St Therese of Lisieux teaches us about the Kingdom** |