**UPPER KEY STAGE 2: YEAR 5**

**5.1 CREATION**

**CONCEPTS:** Creation, Sin, Stewardship

**About this unit**

This unit outlines some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God’s image as well as the story of ‘The Fall’. They will reflect on their stewardship of creation and on their care for others through work on St. Francis and St. Vincent de Paul.

**Where this unit fits in**

This unit builds on previous work in Year Four in the unit ‘The Bible’, as well as work on creation in Key Stage 1.

**Prior learning**

It would be useful if children had some knowledge of the creation story.

**Key Words**

Bible, Old Testament, creation, creator, image of God, gifts, talents, stewards of creation, respect, dignity, the Fall, Adam, Eve, freedom, original sin

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 7-11

*God’s Story 3,* pp. 7-10

**KEY SCRIPTURE**

Genesis 1: 1-31, 2: 1-4 (the creation of the world in seven days)

Genesis 2: 5-25 (the creation of human beings and the Garden of Eden)

Genesis 3: 1-24 (The Fall)

**KNOWLEDGE SEQUENCE**

* God is the creator.
* God created the world for us.
* We have a responsibility to be stewards of creation.
* There is suffering in the world caused by sin.
* Certain people inspire us to live lives caring for creation.

**WTL LEARNING OBJECTIVES**

*• Know that for a long time people have asked questions about Creation*

*• Reflect on some important responses*

* Know the story of Creation and the Fall in Genesis
* *Think about how the story of the Fall helps us to understand suffering in the world*
* Understand that we are all created in the image and likeness of God
* Reflect on the gifts and talents God has given each of us
* Reflect on the use/misuse we can make of these gifts
* Know that God calls us to care for each other and all creation
* Appreciate how we can show respect for ourselves, for others and for God
* Know that there are times when we fail to be good stewards of creation
* Reflect on times we have failed to show respect
* Know about people who show great respect for creation

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Show some understanding of the stories of Creation and Fall. What do the stories tell us about God, his world, human beings and suffering? | Recognise the difference between scientific and theological truths  Describe how the scientific and theological view of creation can link together | Show how their behaviour towards the earth can be affected by the story of Creation (by making links between bible verses and actions) | Have a knowledge and some understanding of the life and work of St Francis in relation to stewardship of the earth | Express a point of view giving a reason why you think this way |
| Use the religious vocabulary like creation, sin, stewardship, original sin widely, accurately and appropriately. |