5.1 Creation **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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|  |  |  |  |  |  |  | I can use religious words |
| I can describe a belief from the story of Creation |  |  |  |  |  | I can describe the life of St. Francis | I can use religious words accurately |
| I can describe accurately and in detail some of the beliefs from the story of Creation |  |  | I can express a point of view | I can make a link between the story of Creation and my behaviour, giving a reason for my action | I can make a link between the story of the Fall and what it says about human beings *or* suffering | I can describe accurately and in detail the life of St. Francis | I can use a range of religious words accurately |
| **E****X****P****E****C****T****E****D** | **I can show some understanding of what the story of Creation says about God, his world and human beings** | **I can describe the difference between scientific and theological truths** | **I can show how the scientific and theological view of creation can link together** | **I can express a point of view giving a reason why I think this way** | **I can show how my behaviour towards the earth can be affected by the story of Creation** | **I can show some understanding of what the story of the Fall tells me about human beings and suffering** | **I can show I have some understanding of the links between St. Francis and stewardship of the earth when I describe his life** | **I can use the religious vocabulary widely, accurately and appropriately** |