5.6 The Work of the Apostles / The Transforming Spirit **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can describe some beliefs about being a disciple | | I can describe the change in the disciples after the Holy Spirit came | I can describe the life and mission of Peter *or* Paul | I can use religious words |
| I can make links between character strengths and weaknesses of the disciples and bible texts. | | I can describe accurately and in detail the change in the disciples following the coming of the Holy Spirit at Pentecost | I can describe accurately and in detail how Peter *or* Paul changed and how they lived after they changed | I can use religious words accurately |
| I can make links between character strengths and weaknesses of the disciples and bible texts. From these links I can describe some things about being a disciple | | I can describe accurately and in detail how the Holy Spirit changed the disciples making some links between this change and sources | I can describe accurately and in detail how Peter *or* Paul changed and how they lived after they changed making some links with bible texts | I can use a range of religious words accurately |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can make links between character strengths and weaknesses of the disciples and bible texts. From these links I can show some understanding of discipleship** | **I can show** **some understanding of how the Holy Spirit changed the lives of the disciples by making links between beliefs and sources (texts and images)** | **I can show knowledge and some understanding of the transformation that took place in Peter *or* Paul, his mission and his teachings.** | **I can use the religious vocabulary widely, accurately and appropriately** |