4.6 The Church **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I can describe at least one role in the parish | I can say how a teaching from the bible can be lived out. | I can describe what the Communion of Saints is | I can say something about the life and work of St. Teresa of Calcutta or Pope St. John Paul II | I can say why St Teresa of Calcutta or Pope St John Paul II is a good example to me | I can recognise some signs used in the Church’s liturgical year |  | I can use religious words |
| I can describe some roles in the parish community. | I can make a simple link between a Christian teaching and an action | I can make a link between the Creed and the Communion of Saints | I can describe some of the life and work of St. Teresa of Calcutta or Pope St. John Paul II | I can give a reason for an action or choice made by St Teresa of Calcutta or Pope St John Paul II | I can describe some signs used in Church’s liturgical year | I can give a reason why a sign is used in the liturgical year | I can use some key words in my work |
| **E****X****P****E****C****T****E****D** | **I can describe, in detail four different roles in the parish community.** | **I can make links between Christian teachings and parish practice.** | **I can make a link between the Creed and the Communion of Saints and say what it means giving an example** | **I can describe the life and work of St. Teresa of Calcutta or Pope St. John Paul II** | **I can give reasons for actions and choices in the life St Teresa of Calcutta or Pope St. John Paul II** | **I can describe, with increasing detail and accuracy, some important signs and actions used in worship during the main liturgical seasons** | **I can give reasons why important liturgical signs are used.** | **I can use a range of religious vocabulary** |