**Unit 4.6 THE CHURCH**

**CONCEPTS:** Church

**About this unit**

In this unit the children will learn what it means to belong to the Church community. They will explore the nature of community, the importance of identity and commitment, and relate this to the Sacrament of Baptism and the Creed.

**Where this unit fits in**

This unit builds on previous work in Year Two and Three on the Church in the unit 2.6 ‘Birth of the Church’ and 3.6 ‘Being a Christian’.

**Prior learning**

It would be helpful if the children have some knowledge of belonging to different communities as well as the Church.

**Key Words**

Church, Jesus, Son of God, Mass, Holy Communion, Pope, Peter, Bishop, diocese, parishes, churches, priest, Baptism, Creed, Father, Son, Holy Spirit, Church’s Year

**Links to ‘God’s Story’, ‘Church’s Story’**

*God’s Story 3,* p. 134

*Church’s Story 2*, pp. 6-49, 53-79

*Church’s Story 3,* pp. 24-29, 38-43, 50-67, 84-119

**KEY SCRIPTURE**

Acts 4: 32-35 (The first Christian community)

**KNOWLEDGE SEQUENCE**

* The people who follow Jesus and are called Christians belong to the Church community.
* The importance of identity and commitment, and relate this to the Sacrament of Baptism and the Creed.
* Recognise their role and the role of others in the Mission of the Church

**WTL LEARNING OBJECTIVES**

* Understand that the Church is a family and that we belong to the Church community
* Know that there are different types of communities
* Understand that the Church is ‘good news’ for people and be aware that this is good news for us
* Know that we join the Church when we are baptised
* Know about the different seasons/ celebrations in the Church’s year and know why these times are important for us
* *Know about the Communion of Saints and the Holy Souls and how they can help us*
* To know about God’s call to individuals and to reflect on their responses.
* *Deepen our understanding of Mary and how she helps us*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Describe, in detail, at least four different roles in the parish community. | Make links between Christian teachings and parish practice. | Make a link between the Creed and the ‘Communion of Saints’ and say what it means giving an example |
| Describe the life and work of St. Teresa of Calcutta or Pope St. John Paul II | Give reasons for actions and choices in the life St Teresa of Calcutta or Pope St. John Paul II | Describe, with increasing detail and accuracy, some important signs and actions used in worship during the main liturgical seasons |
| Give reasons why important liturgical signs are used. | Use a range of religious vocabulary, Communion of Saints, mission, liturgical calendar, sacraments, Baptism, Creed, Pope, Bishop, Priest, Parish |