3.6 Being a Christian **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about being a Christian | | I can recognise some stories about St. Peter and St. Paul | I can talk about the feelings of St. Peter and Paul | I can recognise the parable of the Good Samaritan |  |  | I can recognise a way of praying |  |
| I can answer questions about being a Christian | | I can retell, in any form the story of St. Peter or St. Paul | I can answer questions about the feelings of St Peter and St Paul(old book) | I can retell the parable of the Good Samaritan |  |  |  |  |
| I can ask questions about being a Christian | | I can retell the story of St. Peter or St Paul | I can ask questions about the feelings of St Peter and St Paul | **I can make a simple link between the Parable of the Good Samaritan and loving your neighbour.** | I can name a gift I can use to be a follower of Jesus | I can give one example that would make the world better | I can describe one way of praying | I can use religious words |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can ask and answer questions about what being a Christian involves** | **I can retell the story of St. Peter’s life or the Conversion of St. Paul, ensuring it is accurate in its sequence and detail** | **I can ask and answer questions about the feelings and actions of St Peter and St Paul** | **I can make a simple link between the Parable of the Good Samaritan and loving your neighbour. I can say why a virtue shows care for neighbours.** | **I can say which gifts I can best use to be a follower of Jesus** | **I can give examples of how I can create a better world (old book)** | **I can describe different ways of praying (new book)** | **I can use religious words accurately** |