**3.6 BEING A CHRISTIAN**

**CONCEPTS:** Discipleship, Church

**About this unit**

This unit is designed to develop the children’s knowledge and understanding of living as a Christian. They will learn about how St. Peter became a follower of Jesus and how Saul (Paul) became a Christian. The children will reflect on how they can use their gifts to live as a Christian.

**Where this unit fits in**

This unit builds on previous learning in Year 1 during the unit 1.4 ‘Following Jesus’ and Year Two during the unit 2.6 ‘Birth of the Church’.

**Prior learning**

It would be helpful if children have an awareness of the importance of St. Peter and St. Paul for the Church

**Key Words**

Christian, Baptism, family, Jesus, Parable, Good Samaritan, neighbour, Peter, fisherman, promise, eternal life, Saul, Paul, Damascus, persecute, love, unique, gifts, sacraments, God’s gifts, dreams, hopes

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* p. 86

*God’s Story 3,* pp. 100-101

**KEY SCRIPTURE**

Luke 12: 29-37 (The Parable of the Good Samaritan)

Mark 1: 16-18 (Jesus calls Peter)

Matthew 26: 33-35 (Peter makes a promise)

Luke 21: 54-62 (Peter breaks his promise)

Acts 9: 1-19 (Paul meets Jesus)

**KNOWLEDGE SEQUENCE**

• The Greatest Commandment sums up being a Christian.

• Our love must extend beyond our friends and family – to all.

• St Peter and St Paul are key figures in Christianity.

• God calls us to use our gifts and talents to live as a Christian.

**WTL LEARNING OBJECTIVES**

• Have some understanding of what being a Christian involves

• *Reflect on what it means for us*

• Know how St. Peter became a follower of Jesus

• Know what Jesus teaches about helping others

• Understand how St. Paul had to learn how to be a Christian

• *Think about what we can learn from his experience*

• Identify the gifts God has given us and reflect on ways we can use these gifts

• Reflect on our hopes and dreams for ourselves, our family and the world

• *Begin to understand the importance of prayer*

*• Think about different ways of praying*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Retell the story of St. Peter’s life or the Conversion of St. Paul, ensuring it is accurate in its sequence and detail (art work, texts from Acts, texts from Paul’s Letter) | Ask and respond to questions about what being a Christian involves | Ask and respond to questions about the feelings and actions of St. Peter and/or St. Paul. | Give examples of how you can create a better world (old book) |
| Make simple links between the Parable of the Good Samaritan and loving your neighbour (through different virtues and actions),giving a reason why a particular virtue or action shows care for neighbours | Express a preference on the gifts you can best use to be a follower of Jesus (I can use all these, but my best one is … because…) and make simple links to the prayer of St. Teresa of Avila *or the life of St. Dominic Savio or St. Gemma* | Use religious words accurately like, Christian, Baptism, Jesus, Parable, Good Samaritan, neighbour, Peter, fisherman, eternal life, Saul, Paul, Damascus, persecute, love, sacraments, God’s gifts | Describe some different ways of praying (new book) |