**1.6 MIRACLES**

**CONCEPTS:** Gospel

**About the unit**

In this unit the children explore the role of miracles in the life of Jesus. The children will learn that Jesus had the power to perform miracles and that he performed miracles to show his love and care for others. They will hear the stories of the Calming of the Storm, the healing of the paralysed and blind man. They will reflect on the message of the miracle stories and on how they act towards others. The revised book gives the children an opportunity to hear and reflect on the miracle during the Wedding at Cana.

**Where the unit fits in**

This unit builds on previous learning in the Foundation Stage from F3 ‘Getting to know Jesus’.

**Prior learning**

It is helpful if the children have some knowledge of Jesus performing a miracle

**Key words**

Jesus, God’s power, love, miracle, storm, calmed, peace, wind, waves, frightened, afraid, friends, boat, help, sick, blind, Bartimaeus, trust, faith, and prayer

**KEY SCRIPTURE**

Mark 4: 35-41 (The Calming of the Storm)

Mark 2: 1-12 (Cure of a paralytic)

Mark 10: 46-52 (Blind Bartimaeus)

**KNOWLEDGE SEQUENCE**

• Christians believe that Jesus brings good news for all people.

• Jesus’ good news is written about in the Gospels

• This good news is shown in Jesus’ miracles

• The Bible has accounts of Jesus’ miracles that show God’s love and compassion especially for people who are suffering.

• The miracles of Jesus show Christians the importance of growing in faith or trust in Jesus

**WTL LEARNING OBJECTIVES**

• know that Jesus showed his great power when he calmed the wind and the waves and know that we can ask Jesus to help us when we are afraid

• Explore the motives for actions and how compassion motivates many people to act for the good of others

• Know that Jesus showed his love for sick people when he cured a man who was paralysed

• Understand that Jesus has great love for all people who are sick today

• Know that Jesus responded to the faith of the blind man with compassion and think of ways that we can trust Jesus in situations of need

• *Hear how Jesus performed his first miracle at the request of his Mother*

• *Think about Jesus helping the guests at the wedding at Cana.*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Recognise some miracle stories from the gospels  | Retell, in simple form, two miracle stories | Say what a miracle story tells us about Jesus and God |
| Give examples how a miracle of Jesus may encourage you to act  | Give an answer to a question like, ‘If anything were possible, what would you do?’ ‘Why?’ | Talk, ask questions and wonder about their own feelings and the feelings of characters in the miracle stories |
| Use religious words like, Jesus, love, miracle, storm, calmed, Bartimaeus, trust, faith, and prayer |