6.6 Faith in Action **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can describe accurately what the belief in the image of God is about | I can talk about communities and the Church | I can describe some of my beliefs | I can describe what the belief in the Church as the Body of Christ is about | I can describe some actions of myself and key Christians | I can talk about diversity and about what is fair and unfair | I can describe the ‘Works of Mercy’ and what ‘solidarity’ is |
| I can make links between the image of God and bible texts (Genesis 1:27 and Genesis 2:7) | I can answer questions about communities and the Church | I can make links between my beliefs and the communities I belong to | I can make links between the Church as the Body of Christ and bible texts | I can make links between actions and beliefs | I can answer questions about diversity and equality | I can make links between the ‘Works of Mercy’ and bible texts |
| I can make links between the image of God and bible texts (Genesis 1:27 and Genesis 2:7) and say what they mean | I can ask and answer questions about communities and the Church | I can make links between my beliefs and the communities I belong to saying something about what these links tells me | I can make links between the Church as the Body of Christ and bible texts saying something about what they mean | I can make links between actions and beliefs saying something about what these links tell me | I can ask and answer questions about diversity and equality | I can make links between the ‘Works of Mercy’ and the actions of Jesus and Christians |
| **E****X****P****E****C****T****E****D** | **I can show I understand how the image of God can tell me how I should live and make decisions** | **I can compare answers to questions about belonging to a community including the Church** | **I can show how my beliefs and the decisions I make are influenced by my family and other communities I belong to** | **I can show understanding of the church as the Body of Christ by using bible texts** | **I can show how my actions and the actions of key Christians are influenced by beliefs** | **I can recognise different points of view about diversity and equality and compare them** | **I can show understanding of how belonging to the Church is shown by living out the ‘Works of Mercy’ in solidarity with those in need** |