1.5 Resurrection **I Can Statements**

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| I can talk about past and present events in my life (EYFS) | |  | I can recognise one story from Easter | I can talk about happy times in my life | I can talk about how the friends of Jesus felt |  |
| I can talk about what I did at Easter | | I can name one symbol of Easter | I can recognise one story from Easter and the Ascension and Pentecost | I can answer the question, ‘What makes me happy?’ OR ‘What do I hope for? | I can answer questions about the friends of Jesus |  |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can talk, wonder and ask questions about joy, hope and new life at Easter** | **I can recognise some symbols of Easter** | **I can recognise some stories of Easter, the Ascension and Pentecost, and know they are from the Bible** | **I can give an answer to a question like, ‘What makes me joyful?’ ‘What do I hope for?’** | **I can talk and ask questions about the feelings of the disciples** | **I can use religious words** |

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.