5.5 Life in the Risen Christ **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can wonder about the resurrection |  | I can describe some of Jesus’ teaching on prayer | I can describe how to pray the Rosary |  | I can use religious words |
| I can ask wondering questions about the resurrection | I can describe the belief in the Resurrection | I can make links between Jesus’ teaching on prayer and bible texts | I can suggest meanings for the different parts of the Lord’s Prayer | I can describe how different signs and actions are used in prayer | I can use religious words accurately |
| I can ask and answer questions about the resurrection  | I can describe accurately and in detail the belief in the Resurrection | I can give some reasons for Jesus’ teaching on prayer making some links between it and bible texts | I can suggest meanings for different parts of the Lord’s Prayer and the Rosary | I can give reasons for some signs and actions used in prayer | I can use a range of religious words accurately |
| **E****X****P****E****C****T****E****D** | **I can compare my own and others’ ideas about the resurrection** | **I can show knowledge and some understanding of the meaning of the Resurrection** | **I can show some understanding of Jesus’ teaching on prayer** | **I can show some understanding of the religious beliefs within the Lord’s Prayer and the Rosary** | **I can show some knowledge and some understanding of religious signs and actions used in prayer** | **I can use the religious vocabulary widely, accurately and appropriately** |