4.5 Mission of the Church / The Early Church **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can answer questions about the feelings of the disciples before and after Easter | | I can make simple links between two stories about Peter. | I can answer questions about how the disciples felt before and after Pentecost | I can recognise how the disciples changed when the Holy Spirit changed | I can recognise some ways I can live out the good news (fruits of the Spirit) | I can retell a story about St. Stephen and/or St. Paul |
| I can ask questions about the feelings of the disciples after Easter | | I can make simple links between two stories about Peter. I can say something about what they tell me | I can ask questions about the disciples at Pentecost | I can describe how the disciples changed after the coming of the Holy Spirit | I can give examples of living out the good news (fruits of the Spirit) | I can describe the life and work of St. Stephen and/or St. Paul |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can ask and answer to questions about how the disciples felt before and after Easter** | **I can make links between Peter’s three denials that he knew Jesus and John. 21: 15-17, using the source to express a point of view** | **I can ask and answer questions about how the disciples felt before and after Pentecost** | **I can describe, in detail, how the disciples changed after the coming of the Holy Spirit and the beliefs that enabled them to change** | **I can suggest ways I can live out the good news (fruits of the Spirit) by making links with beliefs** | **I can describe, in detail and accurately, the life and work of St. Stephen and/or St Paul.** |