2.3 Eastertide **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about things that matter to me  | I can recognise the story of Easter and Pentecost | I can recognise what happened to Jesus | I can talk about Easter | I can recognise that the Holy Spirit helps people | I can recognise some symbols of the Holy Spirit |
| I can answer questions about my own feelings.I can answer questions about characters in the stories  | I can retell either the story of Easter or Pentecost | I can describe in a simple way what one story tells me about Jesus | I can identify some symbols of Easter | I can describe how the Holy Spirit helped the disciples or how it helps me | I can describe one symbol for the Holy Spirit |
| **E****X****P****E****C****T****E****D** | **I can ask and answer questions about characters in the stories.** | **I can retell the story of Easter and Pentecost.**  | **I can describe in a simple way what these stories of Easter tells me about Jesus.** | **I can give an answer to a question like, ‘What matters most at Easter?’** | **I can describe in a simple way how the Holy Spirit helped the disciples and how it helps me.** | **I can describe two symbols used for the Holy Spirit.** |