**2.5 EASTERTIDE**

**CONCEPTS:** Salvation, Holy Spirit, Liturgical Year

**About this unit**

This unit is designed to develop the children’s knowledge and understanding that Jesus rose from the dead on Easter Sunday and is present with us today. The children will learn about the appearance of Jesus to his disciples and his Ascension to heaven. They will learn about Pentecost and the symbols of the Holy Spirit.

**Where the unit fits in**

This unit builds on previous learning in Year One during the unit 1.5 ‘Resurrection’.

**Prior learning**

It would be helpful if children have some knowledge of the Easter Season. It would be helpful if the children had some knowledge of the Holy Spirit.

**Key words**

Jesus, rose from the dead, alive, appear, resurrection, Paschal Candle, disciple, apostle, heaven, promised, ascension, Holy Spirit, Good news, symbol, dove, fire, flames, wind

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2*, p. 80-81, 84-85

*Church’s Story 2*, pp. 74-79

**KEY SCRIPTURE**

John 21: 1-14 (The appearance on the shore of Tiberias)

Acts 1: 6-11 (The Ascension of Jesus into Heaven)

Acts 2: 1-13 (Pentecost)

**KNOWLEDGE SEQUENCE**

• Jesus rose from the dead on the first Easter Sunday

• Jesus is alive, he shows the importance of forgiveness (when on the cross [Luke

 23:34] and forgiving Peter – John 21:15-19), he gives hope of new life to all, he is the

 Son of God

• Jesus appeared to his friends – the disciples

• His friends’ sadness turned to joy

• Jesus ascended to heaven, but promised the Holy Spirit

• Pentecost was when the Holy Spirit came

**WTL LEARNING OBJECTIVES**

• Know that Jesus rose from the dead on the first Easter Sunday

• *Reflect on what this tells us about Jesus*

• Know that Jesus appeared to his disciples

• Reflect on what it was like for them

• Know that Jesus ascended to heaven

• Reflect on what this means for us

• Know that the Apostles received the Holy Spirit

• Be aware of how the Holy Spirit helped them and helps us

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Retell, in any form, at least one Easter story and Pentecost | Ask and answer questions about the feelings and experiences of characters in the stories of Easter, Ascension and Pentecost | Give simple descriptions of what the stories of Easter tell us about Jesus | Suggest answers to questions like,‘What matters most at Easter’ |
| Describe the symbols of the Holy Spirit | Give simple descriptions how the Holy Spirit helped the disciples and relate this to their own lives giving examples | Use religious words like, Jesus, rose from the dead, resurrection, Paschal Candle, disciple, apostle, heaven, Ascension, Holy Spirit, Good news, dove, fire, flames, wind |