6.4 Jesus Son of God / Messiah **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can describe accurately and in detail how Jesus is both truly man and truly God | I can describe accurately and in detail the title Messiah | I can describe accurately and in detail the events of Holy Week | I can describe accurately and in detail the signs and actions used during Holy Week services in Church |  |
| I can make links between the title Son of God and bible texts | I can make links between the title Messiah and bible texts | I can say what one event during Holy Week tells me about Jesus and others | I can say what one church service during Holy Week tells us about what Catholics believe |  |
| I can make links between the title Son of God and bible texts saying what some show | I can make links between the title Messiah and bible texts saying what some show about the Messiah | I can make links between some bible texts and some days of Holy Week saying what these links show | I can give reasons for some of the signs and actions used during Holy Week in some church services | I can give my point of view |
| **E****X****P****E****C****T****E****D** | **I can show I understand** **the title Son of God by making links with bible stories (Transfiguration) and texts (old book)** | **I can show I understand the title Messiah by making links with bible stories and texts (new book)** | **I can show I understand the events of Holy Week** | **I can show I have knowledge and understanding of worship during Holy Week in Church by making links between beliefs and worship** | **I can express a point of view and give reasons for it** |

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| I can recognise different points of view about Jesus or Messiah or Jesus’ Trial |
| **G****D** | **I can recognise difference comparing and contrasting different points of view e.g. reactions to Jesus /Jewish and early Christian views of the Messiah / whether the Trial of Jesus was fair or not** |