**4.4** **JESUS THE SAVIOUR**

**CONCEPTS:** Salvation, Redemption, Liturgical Year

**About this unit**

In this unit the children will learn that Jesus came from God to share our life so that we can share in the life of Jesus. They will reflect on how Jesus is like us and how he is like God. They will consider ways in which they can share in the life of Jesus. They will learn about the events of Holy Week, particularly Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.

**Where this unit fits in**

This unit builds on previous work in Year Three on Christian living and the unit 4.3 ‘Eucharist’.

**Prior learning**

It would be helpful if the children think about who Jesus is and have some knowledge of the events of Holy Week.

**Key Words**

Man, God, saviour, Son of God, miracle, resurrection, sacrament, Lamb of God, Palm Sunday, Messiah, king, Romans, Holy Thursday, Passover meal, Last Supper, Gethsemane, betray, Good Friday, Easter Sunday, tomb, risen

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 63, 76-79,

*God’s Story 3,* pp. 79, 113-122, 125-27

*Church’s Story 2*, pp. 68-75

*Church’s Story 3,* 100-05, 111

**KEY SCRIPTURE**

Luke 2: 41-52 (Jesus among the doctors of the Law in the Temple)

Luke 19: 44-46 (Jesus clears the Temple of those buying and selling)

Luke 8: 40-56 (Jairus’ daughter)

Mark 11: 1-11 (Jesus enters Jerusalem)

Mark 14: 17-31 (The Last Supper)

Mark 14: 32-42 (Gethsemane)

Mark 15 (the trial, way of the cross, death and burial of Jesus)

**KNOWLEDGE SEQUENCE**

• Jesus came from God to share our life so that we can share in the life of Jesus.

• Holy Week is the culmination of the earthly life of Jesus and is at the centre of Christian belief.

• Holy Week has a structure of events - Palm Sunday, Holy Thursday, Good Friday, Easter Sunday.

• The days within Holy Week have an individual meaning and significance and show what Jesus came to do.

• There are significant signs within Holy Week (Paschal Candle, Crucifix, Crown of Thorns, Tomb etc.)
• The Stations of the Cross, within a Church, tell the story of Jesus’ journey to Calvary.
• We, too, can journey with Christ, through the Stations.

**WTL LEARNING OBJECTIVES**

• know, and appreciate, that Jesus is truly God and, as man, truly human; we can share in His life.

• know that Jesus came to show us the way to live

• know that when Jesus died on the cross he took away our sins

• know what happened in Holy Week

• Palm Sunday – Jesus entering Jerusalem

• Holy Thursday – The Last Supper, Garden of Gethsemane and Peter’s Denial

• Good Friday – The Crucifixion and suffering of Jesus Christ.

• Easter Sunday – The Resurrection of the Lord

• *Think about the importance of Holy Week for us*

*•* *Reflect on the suffering of Jesus.*

*• Begin to understand why Jesus died on the Cross.*

*• Think about what this means for us*

*•* *Reflect on the importance for us of the resurrection of Jesus*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Make links between beliefs that Jesus is truly man and truly God and Bible texts and describing what the sources show  | Describe some beliefsabout Jesusfrom the events of Holy Week e.g. the sort of king Jesus is (**Palm Sunday**); the gift of Holy Communion/Jesus giving his life for us/Gethsemane and the belief in the importance of friendship and prayer (**Holy Thursday**); the importance of forgiveness (**Good Friday**) | Ask and respond to questions about their own and others’ experiences and feelings in relation to questions of meaning and purpose  | Give reasons why Easter is the most important event for Christians |
| Retell a narrative that is accurate in its sequence and details e.g. one of Palm Sunday, Holy Thursday, Good Friday | Use a range of religious vocabulary: Holy Week, Palm Sunday Holy/Maundy Thursday, Good Friday, Easter, Last Supper, Crucifixion, Resurrection, Gethsemane |