3.4 Called to Change / Reconciliation **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can recognise a story of Jesus about forgiveness | I can talk about feelings | I can recognise a story about forgiveness | I can say what I wonder about actions |  | I can recognise some parts of the Sacrament of Reconciliation | I can recognise that reconciliation is important in my life | I can use religious words |
| I can retell, in any form, a story about Jesus and forgiveness | I can answer questions about feelings  | I can describe what a story tells me about forgiveness | I can describe the consequence of an action |  | I can describe one part of the Sacrament of Reconciliation |  |  |
| I can retell a story about Jesus and forgiveness | I can ask questions about feelings | I can describe in some detail what one story tells me about forgiveness | I can describe in some detail the consequences of one action |  | I can describe some of the Sacrament of Reconciliation | I can give one reason why reconciliation is important |  |
| **E****X****P****E****C****T****E****D** | **I can retell one of Jesus’ stories about forgiveness that is correct in its order and its details**  | **I can ask and answer questions about the feelings of characters in the stories and my own feelings.** | **I can make simple links between the stories and Jesus’ teaching about forgiveness giving a reason for a link** | **I can make simple links between choices and their consequences giving a reason for a link** | **I can say if I think forgiving is easy or hard to do**  | **I can describe correctly and in detail the order of the Sacrament of Reconciliation** | **I can give two reasons why reconciliation is important** | **I can use the correct religious words** |