2.4 The Mass **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about celebrations, saying sorry and the Mass | |  | I can recognise the story of the Last Supper | I can recognise parts of the Mass | I can recognise objects used in church or at Mass | I can recognise some ways people act after they have been to Mass | I can use religious words |
| I can talk and answer questions about celebrations, saying sorry and the Mass | |  | I can describe what happens at the Last Supper |  | I can describe an object used in church |  |  |
| I can ask questions about celebrations, saying sorry and the Mass | | I know one way that shows the Mass is important to Catholics | I can describe what happens at the Consecration | I can describe simply one part of the Mass | I can describe simply a special sign used in Church and in Mass | I can describe one way I can live out the message of the Mass |  |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can talk, ask and answer questions about my experiences of celebrations, saying sorry and the Mass** | **I know some ways that show the Mass** **is important to Catholics** | **I can point to the link between the Mass and the Last Supper when I use art and words** | **I can describe simply some parts of the Mass** | **I can describe simply some special signs and actions used in Church and at Mass** | **I can describe some ways in which I can live out the message of the Mass** | **I can use religious words and phrases** |