**Unit 2.4 THE MASS**

**CONCEPTS:** Revelation, Sacrament

**About this unit**

This unit is designed to develop the children’s knowledge and understanding of the celebration of the Mass. The children will learn about the readings at Mass and that come from the Bible which is the Word of God. They will know what happens at the Offertory and that the bread and wine are changed into the body and blood of Christ.

**Where the unit fits in**

This unit builds on previous learning in Year One during the unit 1.4 ‘Families & Celebrations’ where the children learnt about some celebrations that take place in church.

**Prior learning**

It would be helpful if children have some knowledge of the important celebrations of the Church like Christmas and parts of Holy Week. It would be helpful if the children could visit the Parish Church.

**Key words**

Celebration, Church, Mass, readings, listen, Last Supper, bread, wine, body of Christ, blood of Christ, offertory, gifts, giving, consecration, ‘Our Father’, altar, paten, chalice, candles, tabernacle, sanctuary lamp

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2*, p. 77

*Church’s Story 1*, pp. 24-29,

*Church’s Story 2*, pp. 6-19, 38-43

**KEY SCRIPTURE**

Mark 14: 22-25 (‘This is my body’; ‘This is my blood’)

Mark 4: 1-3, 9 (The importance of listening)

Luke 10: 25-28 (The Great Commandment)

Luke 11: 1-4 (The Lord’s Prayer)

**KNOWLEDGE SEQUENCE**

• Sunday is a special day for Christians

• There is more than one group of Christians – Catholics are a big group of Christians

• Catholics go to church on Sunday to celebrate Mass

• Mass is a celebration because Catholics thank God for the gift of Jesus, his Son (we come together, we praise God, we sing, we eat etc.)

• Jesus wants to become good friends with us

• Close friends of Jesus: i). spend time with him (in prayer, in church), ii). ask for God’s forgiveness when they have hurt their friendship with Jesus and other people and iii). follow his teachings

• Jesus is with us at Mass in special ways: he speaks to us through the gospel reading; he is made present in the bread and wine when the priest tells the story of Jesus’ gift to us at the Last Supper (Consecration)

• The Mass has several parts: Welcome, Sorry, Listen, Offertory, Consecration (part of Eucharistic Prayer), Holy Communion, Mission (Going forth, at the end of Mass)

• By listening to God’s Word and receiving Jesus in Holy Communion Catholics are enabled to live out Jesus’ teachings (the good news) in their lives

• There are some special actions that Catholics perform when they enter a church and go to Mass: sign of the cross, genuflect, kneeling, sign of peace etc.

**WTL LEARNING OBJECTIVES**

• Know what happens at Mass and why it is important

• *Know what happens at the beginning of Mass*

• *Reflect on what we should do*

• Know about the readings and why we should listen to them

• *Reflect on how the readings can help us*

• Know that at the Offertory we offer gifts to God

• *Think about the gifts we can offer*

• Know what happens at the Consecration

• *Think about how important it is*

• *Know that it is Jesus Catholics receive in Holy Communion*

*•* *Reflect on how important this is for us*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Recognise links between the Mass and why it is important to Catholics | Recognise the link between the Last Supper and the Mass | Give clear, simple descriptions of parts of the Mass | Give simple descriptions of some special signs and actions performed in Church and at Mass |
| Talk, ask and answer questions about their experiences of celebrations, saying sorry and the Mass | Describe some ways in which they can live out the (mission of the) Mass | Use religious words like, Church, Mass, readings, Last Supper, bread, wine, body of Christ, blood of Christ, offertory, gifts, Consecration, ‘Our Father’, altar, chalice, candles, tabernacle, sanctuary lamp |