**1.4 FOLLOWING JESUS**

**CONCEPTS:** Discipleship

**About the unit**

This unit is designed to develop the children’s knowledge and understanding of what it means to be a follower of Jesus. There are opportunities for the children to learn about Jesus’ choice of his first disciples or friends – the fishermen. The revised book gives children the opportunity to know that praying was important to Jesus and time to reflect on the importance of prayer in their own lives. The children will hear the Parable of the Good Samaritan and reflect on its meaning. They will listen to the story of Jesus’ entry into Jerusalem and think about how they can welcome Jesus. They will learn that Jesus died on Good Friday and that God raised him from the dead on Easter Sunday.

**Where the unit fits in**

This unit builds on previous learning in the Foundation Stage from F3 ‘Getting to know Jesus’.

**Prior learning**

It is helpful if the children have an understanding of what makes a good friend and some knowledge of Holy Week.

**Key words**

Jesus, friends, disciples, followers, Simon Peter, Andrew, James, John, fishermen, Parable, Good Samaritan, neighbour, journey, Jerusalem, Palm Sunday, king, palms, cloaks, hosanna, welcome, donkey, Temple, Good Friday, crucifix, purple, hot cross bun, Easter Sunday, cross, gold, white candle, flowers, new life, alive, tomb.

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 1*, pp. 34-35

*God’s Story 2*, p. 76

**KEY SCRIPTURE**

Luke 5: 1-11 (The first four disciples are called)

Luke 10: 29-37 (The Parable of the Good Samaritan)

Luke 19: 28-38 (The Messiah enters Jerusalem)

Mark 15: 21-39; 16: 1-8 (the death and resurrection of Jesus)

**KNOWLEDGE SEQUENCE**

• Jesus calls people to help him tell the good news of God’s love for all

• Jesus’ choice of friends shows the qualities he looks for in a disciple

• A follower of Jesus must spend time with God in prayer

• Today a follower of Jesus is called a Christian

• Jesus’ teachings make us think hard about how to live as a good neighbour

• Christians remember and celebrate Jesus’ last week called Holy Week

• Jesus is a king, but one who always puts other people first

• Jesus shows forgiveness even though he was left to die on the cross

**WTL LEARNING OBJECTIVES**

• Hear how Jesus chose some of the first disciples and consider how we choose friends

• *Know how Jesus taught his disciples to pray (Mt. 6)*

*• Reflect on how we pray*

• Hear the story of the Good Samaritan and reflect on the message it has for us as followers of Jesus

• Hear the story of Jesus and his followers going into Jerusalem and think of how we can show that we welcome Jesus

• Know that Jesus died on Good Friday and God raised him from the dead three days later and explore the hope this gives us

**Learning objectives in italics are from the revised book**

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Ask and respond to questions about Jesus’ friendsTalk about their friends and friendship | Say what the story of the Good Samaritan tells them about how they should live | Give an answer to questions like ‘Why are my friends important?’ or ‘Who is my neighbour?’ | Recognise the stories of Palm Sunday and Good Friday and know they are from the Bible |
| **Begin to retell, in simple form, the story of the miraculous catch of fish, Good Samaritan, Palm Sunday and Good Friday** | Say what these stories (Palm Sunday and Good Friday) from Holy Week tell us about Jesus | Use religious words like, Jesus, disciples, Simon Peter, Andrew, James, John, fishermen, Sign of the Cross, Lord’s Prayer, ‘Our Father’, Good Samaritan, Palm Sunday, Good Friday, Easter Sunday | Recognise some religious signs of prayer (new book) |
| Talk about their feelings and experience of prayer (new book) |