6.3 Eucharist / Exploring the Mass **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation do not need to meet earlier ‘I Can’ statements – those that plot the steps working towards the expectation - to be credited with the age related expectation. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are clearly working towards the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have met it but have not achieved the age related expectation.

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| I can retell the story of the Last Supper and the Passover | |  | I can describe the signs and actions used in the Mass | I can use religious words | I can talk about my feelings about the Mass |  |  |
| I can make some links between the Last Supper and the Passover | |  | I can describe accurately and in detail the signs and actions used in the Mass | I can use religious words accurately | I can answer questions about the Mass |  |  |
| I can make some links between the Last Supper and the Eucharist | | I can say why Jesus called himself the ‘Bread of Life’ | I can give reasons for some of the signs and actions used in the Mass | I can use a range of religious words accurately | I can ask and answer questions about the Mass | I can say what the word sacrifice means | I can give my point of view about the Mass |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can show I understand the Last Supper and its links with the Passover and the Eucharist (old book)** | **I can show I understand the saying ‘I am the Bread of Life’ by making links between it and bible texts -John 6:35 and John 6:1-14 (new book)** | **I can show I understand the religious signs and actions used in the Mass** | **I can use religious vocabulary widely, accurately and appropriately** | **I can compare answers to questions about the Mass** | **I can show I understand the word ‘sacrifice’ and its link with the Mass** | **I can express a point of view about the Mass and give a reason for my view** |

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| I can describe some ways Catholics put the message of the Mass into action | |
| I can give a reason why Catholics put the message of the Mass into action | |
| I can show I understand how one part of the Mass can affect how people live | |
| **G**  **D** | **I can show I understand how beliefs about the Mass influence how we act in the world.** | **I can reflect on my own beliefs and how they influence my actions.** |