5.3 Inspirational People **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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|  | | I can describe some of the qualities necessary in a disciple | I can retell, in any form, the parable of the Two Houses. | I can describe some of the actions of an inspirational Christian | I can retell the life story about an inspirational Christian | I can use religious words |
| I can say I like one of the people I have learned about more than another | | I can describe accurately and in detail the qualities necessary in a disciple using the bible passages | I can retell accurately and in detail the parable of the Two Houses and Jesus’ saying about the Love of Enemies | I can ask and answer questions about the life and actions of an inspirational Christian | I can describe some ways in which life is lived out by inspirational Christians | I can use religious words accurately |
| I can say I prefer one inspirational person to another and give a reason why | | I can make a link between being a disciple and a bible passage and give a reason for discipleship or a quality of a disciple | I can make a link between the parable of the Two Houses and being a true disciple giving a reason for this link | I can make links to show how the feelings and beliefs of two inspirational Christians affected their behaviour | I can give a reason for certain actions by inspirational Christians  I can make links between the Beatitudes and their meaning | I can use a range of religious words accurately |
| **E**  **X**  **P**  **E**  **C**  **T**  **E**  **D** | **I can begin to arrive at judgements as to why someone is inspirational.** | **I can show some understanding of being a disciple by making links between beliefs about discipleship and sources from scripture (Jn13:34-35; 1Cor13:4-7; 1Jn3:18)** | **I can show some understanding of a true disciple by making links between beliefs and the parable of the Two Houses and love of enemies (old book).** | **I can begin to show understanding how the decisions of two Christians are informed by Christian beliefs** | **I can show some understanding of what Jesus meant by the Beatitudes by making links between The Beatitudes and how they are lived out by inspirational Christians (new book)** | **I can use the religious vocabulary disciple, inspirational, mission, saint widely, accurately and appropriately** |