**4.3 CELEBRATING THE MASS (Previously 3.4)**

**CONCEPTS:** Sacrament

**About this unit**

This unit is designed to develop the children’s knowledge and understanding of the Mass. The children will reflect on the importance of Sunday and why Catholics go to Mass. They will learn about different parts of the Mass like the Liturgy of the Word, the offertory, words of consecration and sign of peace.

**Where this unit fits in**

This unit builds on previous learning in Year 1 during the topic 1.3 ‘Families and Celebrations’ and Year Two during the unit 2.4 ‘The Mass’. It builds on work about Holy Week.

**Prior learning**

It would be helpful if children have an awareness of some parts of the Mass.

**Key Scripture**

Deuteronomy 5: 12-15 (the Sabbath day belongs to God)

Mark 14: 22-25 (the institution of the Eucharist during the Last Supper)

John 15: 13

**Key Words**

Sunday, Sabbath, Bible, Resurrection, Eucharist, Mass, Church, Catholics, God’s Word, Holy Communion, praise, offertory, Gloria, Gospel, Bidding Prayers (Prayer of the Faithful), forgive, Lamb of God, Body of Christ, Blood of Christ, tabernacle, genuflect, Holy Week, Holy Thursday, Good Friday, Easter Sunday

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 24, 76-80

*God’s Story 3,* pp. 27, 112-27

*Church’s Story 2*, pp. 6-19 (the Mass)

*Church’s Story 2,* pp. 68-75 (Holy Week)

*Church’s Story 3*, pp. 50-63 (the Mass)

*Church’s Story 3,* pp. 100-11 (Holy Week)

**KNOWLEDGE SEQUENCE**

• Holy Mass is central to the life of a Catholic.

• Holy Mass takes places on a Sunday and the significance of this day.

• The Mass has a clear structure, with set responses and prayers.

• A Church contains key features, including the Altar, Tabernacle, Sanctuary Lamp, Crucifix, Statue or Stained Glass Windows, Lectern and Priest’s Chair

**WTL LEARNING OBJECTIVES**

• Know what happened at the Last Supper and reflect on how the Mass makes this real for us (Know why Sunday is special for Christians)

• Know why Catholics go to Mass

• Know the structure/different parts of the Mass (in the Mass we offer thanks to God for the gift of his Son)

• Know what happens at the beginning of Mass and why we say ‘sorry’.

• Know the importance of the Readings at Mass and reflect on why we listen to God’s word/the teachings of Jesus

• *Know what happens at the Offertory and Consecration*

*• Think about the offerings we can make*

• Know the responses of the Mass and become familiar with some of the prayers said

• Know that during Mass the bread and wine become the body and blood of Jesus

• Know that when we receive Holy Communion we receive Jesus

• Know, and become familiar, with your Parish Church, identifying key features such as Jesus is present in the Blessed Sacrament in the Tabernacle

• Understand how we should behave at Mass

• Be aware of the most sacred parts of the Mass

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Describe, with increasing detail and accuracy, the religious signs and actions of the Mass | Make links between beliefs and actions, e.g. how do I put what I learn from the Mass into practice (receiving Jesus and his mission: ‘Go and announce the Gospel’).  | Ask and respond to questions about their own and others’ experiences and feelings, e.g. ‘Is Mass important to me? Why or Why not?’ ‘Why do people go to Mass?’ |
| Make links between the story of the Last Supper and the Mass, giving reasons for these links.**Make links between the story of the Israelites (Ark of the Covenant) in the desert and the Tabernacle (in a Catholic Church), giving reasons for this symbolism (GD).** |  Give reasons for actions and symbols used in the Mass, e.g. the altar, lectern, bread, wine.Teachers can give credit for **greater depth** guided by the Interpretation document | Describe the ways in which Sunday is a special day and give reasons for why it is special |
| Use a range of religious vocabulary linked to the Mass. |