**3.3 JESUS, THE TEACHER (Previously 4.3)**

**CONCEPTS:** Gospel, Mission

**About this unit**

In this unit the children will learn that Jesus was a teacher who came to show us how to live. They will explore Jesus’ early life and learn about his presentation in the Temple. The children will know that Jesus used parables in his teaching and reflect on the meaning of the Parable of the Sower and Unforgiving Servant.

**Where this unit fits in**

This unit builds on previous work about Jesus’ Presentation in the Temple in unit 1.3 and unit 1.4 Following Jesus.

**Prior learning**

It would be helpful if children had some knowledge of Jewish background of Jesus and knew some parables Jesus told.

**Key Words**

Jewish, Jew, Synagogue, Sabbath, Temple, Ark, scrolls, Torah, Old Testament, Rabbi, teacher, presentation, Simeon, light of the world, mission, Good News, parable

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 62, 64, 72-73,

*God’s Story 3,* pp. 78, 82-83, 88, 95

*Church’s Story 2,* 64-67

**KEY SCRIPTURE**

Luke 2: 22-32 (Jesus is presented in the Temple)

Luke 4: 14-22 (Jesus begins to preach)

Matthew 5: 44 (Love your enemies)

John 15: 12 (The commandment to love)

Luke 8: 4-8, [11-15 meaning] (Parable of the Sower)

Matthew 18: 23-35 (Parable of the Unforgiving Servant)

See page 25 of the Teacher’s Book (original book 4)

**KNOWLEDGE SEQUENCE**

• Jesus brought the Good News that God loves us so much that He sent his Son to open the way to heaven for everyone.

• Jesus chose his friends (the Disciples) to help him spread the Good News.

• Know that Jesus came to show the way to live.

• We can be modern day Disciples.

• A parable is a story that Jesus uses to teach people about living in God’s kingdom

• Jesus’ teachings on how to respond to the Gospel: The Beatitudes, The Parable of the Sower and The Unforgiving Servant.

**WTL LEARNING OBJECTIVES**

• know that Jesus was born a Jew

• Know the story of the presentation of Jesus in the Temple

• *Reflect on how Mary and Joseph found Jesus in the Temple*

*•* *Know that Jesus attended synagogue as a child and as an adult and read the Torah*

• Know the story of Jesus’ Baptism and reflect on what this means for us

• Know that Jesus called people to follow him

• Know that Jesus travelled around teaching people about God and His kingdom

• Understand why Jesus used parables to teach people

• Know and understand some of the parables Jesus told

• Appreciate the relevance of the parables for us today

• *Know that Jesus came to show us the way to live. (The Beatitudes)*

*• Think of ways in which we can be true followers of Jesus.*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Retell the story of the Presentation and make a simple link between its central belief and its source | Retell one of Jesus’ parables, ensuring it is accurate in its sequence and detail  | Ask and respond to questions about their own and others’ experiences of following Jesus | Make a simple link between the chosen parables and Jesus’ message about how we should live |
| Describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus(new book) | Express a preference (e.g. ‘which is, what is, which parable … ‘what do you like / not like about…’ etc. on an aspect of learning from this unit. | **Suggest answers to questions like, ‘How can God’s Word grow in you?’ in relation to the parable of the Sower ‘Why is it important to forgive?’ in relation to the parable of the Unforgiving Servant (GD)** | Use religious words accurately like, Jewish, Jew, Synagogue, Sabbath, Temple, Ark, scrolls, Torah, Old Testament, Rabbi, teacher, presentation, Simeon, light of the world, mission, Good News, parable |