1.3 Families and Celebrations **I Can Statements**

This ‘I Can’ sheet plots a possible journey towards the age related expectation. Pupils who are working at the age related expectation *do not need to meet earlier ‘I Can’ statements* – those that plot the steps working towards the expectation - *to be credited with the age related expectation*. The ‘I Can’ statements that show possible steps towards the age related expectation are an aid for the teacher. The earlier statements could be used with individual pupils who are *working towards* the age related expectation, and teachers can award an earlier ‘I Can’ to pupils who, at the end of a sequence of work or at the end of the unit, have not achieved the age related expectation.

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| I can talk about past and present events in my life (EYFS) | I can talk about my familyI can talk about what I belong to | I can recognise a story of Jesus’ early life |  | I can talk about the story of the Presentation | I can recognise that some families are small and some are big | I can listen and talk about the signs used in Baptism (EYFS) |  |
| I can talk about past and present events in my life and the lives of family members (EYFS) | I can answer the question ‘Why is my family important?’ | I can recognise a story of Jesus’ early life and know it is from the Bible | I can recognise what Jesus is like | I can answer questions about Anna, Simeon, Mary and Joseph | I can recognise that God has a very big family | I can name one sign used in Baptism |  |
| **E****X****P****E****C****T****E****D** | **I can talk about my feelings and experiences of family life and family celebrations** | **I can answer the question ‘Why is my family important?’****I can answer the question ‘Why is it good to belong?’** | **I can recognise a story of Jesus’ early life, and some of its details, and know that it is from the Bible** | **I can say what the story of the Presentation tells me about Jesus** | **I can ask and answer questions about the feelings of Anna, Simeon, Mary and Joseph** | **I can recognise that Baptism makes someone a member of God’s family** | **I can name two signs used in Baptism** | **I can use religious words** |

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| I can recognise the story of the Presentation of Jesus |
| I can recognise the story of the Presentation of Jesus and some of its details |
| **G****D** | **I can begin to retell the story of the Presentation of Jesus****I can begin to retell the Finding in the Temple –** *new book*(optional) |
| I can name two signs used in Baptism |
| I can say how one sign of Baptism is used |
| **G****D** | **I can say how two signs of Baptism are used** |