**KEY STAGE ONE YEAR ONE 1.3 FAMILIES AND CELEBRATIONS NEW BOOK DATE**

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| *Learning Objectives* | KEY WORDS | TEACHING  | PUPIL ACTIVITIES DIFFERENTIATION | *Learning Outcomes***EXPECTATIONS** | RESOURCES |
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|  *1. Have the opportunity to know that we all belong to a family**Think about how we can love and help each other* | FamilyBelongSchoolCommunitycelebrations |   |   | *Know that we all belong to a family**Think about how we can love and help each other***Talk about their feelings and experiences of family life and family celebrations including those in church****Suggest an answer to questions like, ‘Why is my family important?’** | New Teacher’s Book pp. 50-54WTL Big Book, p. 13Pupil Work Book, p. 14*Church Story 1*, pp. 4-11 |

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| *2. Have the opportunity to hear how Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special celebration*  | JesusMaryJosephSimeonAnnaTempleLight of the worldcelebration |  |  | *Hear how Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special celebration* **Recognise the story of the Presentation in the Temple and that it is in the Bible****Begin to retell (sequence) in any form, the story of the Presentation (GD)****Talk about, ask questions and say what the story of the Presentation tells us about Jesus (e.g. the belief that Jesus is the Light of the world)****Ask and respond to questions about Anna and Simeon’s feelings when they met Jesus and his parents**  | Teacher’s Book pp. 55-58WTL Big Book, p. 16Pupil Work Book, p. 15*God’s Story 1*, pp. 28-29*God’s Story 2*, pp. 62 |

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| *3. Have the opportunity to know that Jesus belonged to a family and think about what things he may have done with his family* | JesusMaryJosephNazarethCarpenterHoly Family |  |  | *Know that Jesus belonged to a family and think about what things he may have done with his family***Ask and respond to questions about the early life of Jesus** | Teacher’s Book pp. 58-60Pupil Work Book p. 16 |

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| *4. Have an opportunity to learn about the loss and finding of Jesus in the Temple.**Reflect on the feelings of Mary and Joseph when Jesus was lost and found* | JerusalemLostTempleJesus MaryJosephTeachersWorriedSurprisedhappy |  |  | *Know the story of Jesus lost in the Temple**Reflect on the feelings of Mary and Joseph***Talk about, ask questions about and say what the story of the Finding tells us about Jesus****Ask and respond questions about the feelings of Mary and Joseph****Recognise the story of the Finding in the Temple****Begin to retell (sequence), in any form, the story of the Finding in the Temple (GD)** | Teacher’s Book pp. 61-63Pupil Work Book p. 17 *God’s Story 2*, p. 63 |

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| *5. Have the opportunity to understand what it means to belong to the Church family**Reflect on what we do together in Church* | ChurchBaptismThe MassWeddingsSundayGod’s familyWaterOilWhite garmentLight CandleGod parentsPriest |  |  | *Understand what it means to belong to the Church family and reflect on what we do together in church***Recognise the signs of baptism and be able to name at least two****Say how, at least, two signs of Baptism are used****Suggest an answer to a question like, ‘Why is it good to belong?’****Recognise that Baptism is a sign of belonging to God’s family** | *This part of the unit could begin with a visit to church to learn about a range of sacraments and activities that take place there (gathering on a Sunday for Mass, Weddings, Christmas, Easter, individual prayer) beyond a strict focus on baptism*Teacher’s Book pp. 64-69WTL Big Book, p. 14Signs and symbols of a Catholic baptism*Church’s Story 1*, pp. 18-19 |