**KEY STAGE ONE YEAR ONE 1.3 FAMILIES AND CELEBRATIONS NEW BOOK DATE**

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| *Learning Objectives* | KEY WORDS | TEACHING | PUPIL ACTIVITIES  DIFFERENTIATION | *Learning Outcomes*  **EXPECTATIONS** | RESOURCES |
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| *1. Have the opportunity to know that we all belong to a family*  *Think about how we can love and help each other* | Family  Belong  School  Community  celebrations |  |  | *Know that we all belong to a family*  *Think about how we can love and help each other*  **Talk about their feelings and experiences of family life and family celebrations including those in church**  **Suggest an answer to questions like, ‘Why is my family important?’** | New Teacher’s Book pp. 50-54  WTL Big Book, p. 13  Pupil Work Book, p. 14  *Church Story 1*, pp. 4-11 |

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| *2. Have the opportunity to hear how Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special celebration* | Jesus  Mary  Joseph  Simeon  Anna  Temple  Light of the world  celebration |  |  | *Hear how Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special celebration*  **Recognise the story of the Presentation in the Temple and that it is in the Bible**  **Begin to retell (sequence) in any form, the story of the Presentation (GD)**  **Talk about, ask questions and say what the story of the Presentation tells us about Jesus (e.g. the belief that Jesus is the Light of the world)**  **Ask and respond to questions about Anna and Simeon’s feelings when they met Jesus and his parents** | Teacher’s Book pp. 55-58  WTL Big Book, p. 16  Pupil Work Book, p. 15  *God’s Story 1*, pp. 28-29  *God’s Story 2*, pp. 62 |

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| *3. Have the opportunity to know that Jesus belonged to a family and think about what things he may have done with his family* | Jesus  Mary  Joseph  Nazareth  Carpenter  Holy Family |  |  | *Know that Jesus belonged to a family and think about what things he may have done with his family*  **Ask and respond to questions about the early life of Jesus** | Teacher’s Book pp. 58-60  Pupil Work Book p. 16 |

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| *4. Have an opportunity to learn about the loss and finding of Jesus in the Temple.*  *Reflect on the feelings of Mary and Joseph when Jesus was lost and found* | Jerusalem  Lost  Temple  Jesus  Mary  Joseph  Teachers  Worried  Surprised  happy |  |  | *Know the story of Jesus lost in the Temple*  *Reflect on the feelings of Mary and Joseph*  **Talk about, ask questions about and say what the story of the Finding tells us about Jesus**  **Ask and respond questions about the feelings of Mary and Joseph**  **Recognise the story of the Finding in the Temple**  **Begin to retell (sequence), in any form, the story of the Finding in the Temple (GD)** | Teacher’s Book pp. 61-63  Pupil Work Book p. 17  *God’s Story 2*, p. 63 |

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| *Learning Objectives* | KEY WORDS | TEACHING | PUPIL ACTIVITIES  DIFFERENTIATION | *Learning Outcomes*  **EXPECTATIONS** | RESOURCES |
| *5. Have the opportunity to understand what it means to belong to the Church family*  *Reflect on what we do together in Church* | Church  Baptism  The Mass  Weddings  Sunday  God’s family  Water  Oil  White garment  Light  Candle  God parents  Priest |  |  | *Understand what it means to belong to the Church family and reflect on what we do together in church*  **Recognise the signs of baptism and be able to name at least two**  **Say how, at least, two signs of Baptism are used**  **Suggest an answer to a question like, ‘Why is it good to belong?’**  **Recognise that Baptism is a sign of belonging to God’s family** | *This part of the unit could begin with a visit to church to learn about a range of sacraments and activities that take place there (gathering on a Sunday for Mass, Weddings, Christmas, Easter, individual prayer) beyond a strict focus on baptism*  Teacher’s Book pp. 64-69  WTL Big Book, p. 14  Signs and symbols of a Catholic baptism  *Church’s Story 1*, pp. 18-19 |