**6.2 JUSTICE**

**CONCEPTS:** Justice, Incarnation, Liturgical Year

**About this unit**

In this unit the children will learn what justice is and know that they are called to work for justice in the world. They will explore the concept through work on the prophet Elijah and John the Baptist as well as more modern day Christians like Oscar Romero. In the latter part of the topic the children will explore the meaning of Advent and the customs associated with Advent and Christmas.

**Where this unit fits in**

This unit builds on work throughout the programme on what it means to belong to the Church. It is directly related to the previous unit ‘The Kingdom of God’. It continues the theme of the Nativity of Jesus from previous years.

**Prior learning**

It would be useful if the children have knowledge of the work of CAFOD and have some knowledge of examples of injustice in school and the wider world.

**Key words**

Justice, injustice, truth, fairness, right, compassion, reconciliation, refugees, prophet, CAFOD, Elijah, John the Baptist, Oscar Romero, Advent, wreath, Christmas

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 3*, pp. 59-60, 62, 67, 69-77, 82-83, 84, 88

*Church’s Story 3*, pp. 86-95

**KEY SCRIPTURE**

Matthew 5: 1-12 (the beatitudes)

Matthew 5: 14-16 (light of the world)

Matthew 5: 43-48 (love your enemies)

Matthew 25: 31-46 (Parable of the Last Judgement [sheep & goats])

Luke 10: 25-28 (the greatest commandment)

1 Kings 21 (Elijah and Naboth’s vineyard)

Amos 5: 14-15

Mark 16: 16 (“Go out to the whole world and proclaim the Good News”)

**KNOWLEDGE SEQUENCE**

•Justice starts with each one of us

•God called the prophets from the Old Testament and that they spoke out against injustice.

•The different ways in which they responded and that some prophets were persecuted because they spoke out.

•Christians are called to work for justice.

•Advent is the time before Christmas when we prepare to celebrate the coming of Jesus as the fulfilment of our hope.

•We cannot fully understand the mystery of the incarnation but we can believe by faith.

**WTL LEARNING OBJECTIVES**

•Understand the meaning of justice. Be aware that we are all called to work for justice.

•*Know that God calls all of us to speak out about injustice.*

•Know about some people who have been persecuted for speaking out about injustice. •Reflect on the cost of commitment.

•Know about some people who work for justice. Reflect on what we can learn from them.

•Know that Advent is a time when we prepare to celebrate the birthday of Jesus. Reflect on ways to prepare in this season.

•Know about the mystery of the incarnation. Reflect on its importance for us.

•*Be aware that our Christmas customs are drawn from different countries and cultures.*

**Learning objectives in italics are from the revised book**

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Show understanding of the meaning of justice and injustice | Show understanding of justice by making links between justice and injustice and life. | Know that the prophets spoke out against injustice, e.g. Elijah and invited people to change to get ready for the Messiah, e.g. Isaiah, John the Baptist | Show knowledge and understanding of the life and work of key figures in the history of the people of God. E.g. Dorothy Day, Oscar Romero, Martin Luther King, Fr. Pedro |
| Compare their own and other people’s responses to questions about justice | **Show knowledge and understanding of those actions of believers that arise as a consequence of their beliefs** | Express a point of view and give a reason for it | Show knowledge and understanding of the importance of Advent in the life of a Christian |
| Show a knowledge and understanding of the Incarnation by making links between the belief and its biblical sources, e.g. the Annunciation and Visitation, Lk 1:46-55; Lk 2:1-20; Matt 2:1-12 (new book) | Show knowledge and some understanding of the life and importance of Mary, the mother of Jesus  (new book) | Use sources to support a point of view |