**6.1 THE KINGDOM OF GOD**

**CONCEPTS:** Kingdom of God

**About this unit**

In this unit the children will be introduced to the concept of the Kingdom of God. They will explore the concept of the Kingdom of God through some of the parables and miracles of Jesus and ways in which people respond to Jesus’ invitation to belong to his Kingdom.

**Where this unit fits in**

This unit builds on work throughout the programme on the life and teaching of Jesus and the sacraments. In particular, it builds on work in Year 3 during the unit ‘Jesus, the Teacher’ and on work during the unit ‘Called to Change’.

**Prior learning**

It would be useful if the children had knowledge of some of the parables and miracles of Jesus and knowledge of the seven sacraments.

**Key Words**

Kingdom of God, kingship, rule, parables, miracles, values, invitation, everyone, forgive, ‘Our Father’, sacrament, Baptism, commitment, compassion, nature, disease, death

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 3,* pp. 85, 89, 102-04, 107-08, 121,

**KEY SCRIPTURE**

Mark 1: 14-15 (Jesus begins to preach) **Miracles:**

**Parables:** Mark 2: 1-12 (The paralysed man)

Luke 13: 21 (Yeast) Mark 9: 46-52 (Cure of the blind man)

Mark 4: 30-32 (Mustard Seed) Mark 1: 40-45 (Cure of a leper)

Matthew 13: 44-46 (Treasure & Pearl) Mark 1: 29-31 (Cure of Simon’s Mother- in-law)

Luke 14: 15-24 (Invited guests who made excuses) Mark 3: 1-6 (Cure of man with withered hand)

Luke 15: 4-6 (The lost sheep) Mark 6: 30-44 (Miracle of the loaves)

Luke 15: 8-10 (The lost coin) Mark 7: 31-37 (Healing of a deaf man)

Luke 15: 11-32 (The lost son) Luke 7: 1-10 (The centurion’s servant)

Luke 10: 29-37 (The Good Samaritan)

Luke 16: 19-31 (The Rich Man and Lazarus)

Matthew 25: 34-37 (The Final Judgement)

Luke 23: 43 (Jesus forgives a thief)

**KNOWLEDGE SEQUENCE**

* What the Kingdom of God is like (two main beliefs: Jesus came to make the world more like heaven [to establish God’s rule on earth] and K of G is heaven = Jesus came to get people into heaven. These two beliefs seen in the parables and miracles
* How to respond to their own invitation.
* A range of parables and understand their meaning.
* A range of miracles and that they strengthen faith in those who do the Father’s work.
* The importance of the continued work of the Kingdom in today’s world.

**WTL LEARNING OBJECTIVES**

* Reflect on what the Kingdom of God is like
* Reflect on the importance of responding to the invitation to the Kingdom
* *Understand the variety of response to the Kingdom.*
* Know that everyone is called to enter the Kingdom and reflect on our response.
* Reflect on words and deeds necessary to show commitment to the Kingdom
* *Know that Jesus has compassion on all that suffer.*

*• Know about people who help to spread the Kingdom of God*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Show knowledge and understanding of what the Kingdom of God is and is not | Show knowledge of a range of parables of Jesus, making links between them, to show some understanding of what the Kingdom of God is like | **Show some understanding of the Lord’s Prayer and in particular what it tells us about our response to the invitation to join God’s kingdom****(old book)** | Understand that everyone is invited to the Kingdom of God by using the parables of the Kingdom to show this |
| Show a knowledge and understanding of a range of miracles of Jesus, making links between them to show that they are signs of the Kingdom and the compassion of Jesus. | Show how actions are informed by the belief in, and the use of virtues of, the Kingdom of God. | **Show knowledge and understanding of the life and work of St Therese of Lisieux and how she helps us see how we can extend the Kingdom of God in little ways (new book)** | Compare responses to questions about the Kingdom.**Engage with questions like, ‘Is it true to say that the earth will never get to be like heaven, so the only way to a perfect world is to go to heaven?’ (see the Lord’s Prayer)****‘What matters more, heaven or love, justice and peace on earth?** |