**UPPER KEY STAGE 2: YEAR 5**

**5.1 GIFTS FROM GOD / CREATION**

**CONCEPTS:** Creation, Sin, Stewardship

**About this unit**

This unit outlines some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God’s image as well as the story of ‘The Fall’. They will reflect on their stewardship of creation and on their care for others through work on St. Francis and St. Vincent de Paul.

**Where this unit fits in**

This unit builds on previous work in Year Four in the unit ‘The Bible’, as well as work on creation in Key Stage 1.

**Prior learning**

It would be useful if children had some knowledge of the creation story.

**Key Words**

Bible, Old Testament, creation, creator, image of God, gifts, talents, stewards of creation, respect, dignity, the Fall, Adam, Eve, freedom, original sin

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 7-11

*God’s Story 3,* pp. 7-10

**KEY SCRIPTURE**

Genesis 1: 1-31, 2: 1-4 (the creation of the world in seven days)

Genesis 2: 5-25 (the creation of human beings and the Garden of Eden)

Genesis 3: 1-24 (The Fall)

**KNOWLEDGE SEQUENCE**

* God is the creator.
* God created the world for us.
* We have a responsibility to be stewards of creation.
* There is suffering in the world caused by sin.
* Certain people inspire us to live lives caring for creation.

**WTL LEARNING OBJECTIVES**

*• Know that for a long time people have asked questions about Creation*

*• Reflect on some important responses*

* Know the story of Creation and the Fall in Genesis
* *Think about how the story of the Fall helps us to understand suffering in the world*
* Understand that we are all created in the image and likeness of God
* Reflect on the gifts and talents God has given each of us
* Reflect on the use/misuse we can make of these gifts
* Know that God calls us to care for each other and all creation
* Appreciate how we can show respect for ourselves, for others and for God
* Know that there are times when we fail to be good stewards of creation
* Reflect on times we have failed to show respect
* Know about people who show great respect for creation

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Describe accurately and in detail the story of Creation and Fall from Genesis and show some understanding of both stories | **Suggest responses to questions like, ‘Why does God allow us to suffer?’ and compare responses** | Recognise different points of view about Creation and express their own point of view giving a reason for it and compare it with another point of view | Make links between the actions of Adam and Eve and suffering in the world |
| Make links between actions and texts to show how their behaviour towards the earth is affected by the story of Creation | Have a detailed knowledge and some understanding of the life and work of St Francis in relation to being the patron saint of ecology | **Show some understanding of St Vincent de Paul’s and/or St Martin de Porres’ beliefs and life by making links between them** | Begin to compare their own and other people’s responses to how we use our own gifts that God gave us, in light of the saints learned about |
| Use the religious vocabulary like creation, sin, stewardship, original sin widely, accurately and appropriately. |