**Unit 4.2 TRUST IN GOD**

**CONCEPTS:** Covenant, Incarnation, Liturgical Year

**About this unit**

In this unit the children will learn Jesus’ teaching on the importance of trusting in him. They will explore the importance of trusting in God as well as the difficulties it brings through the stories of Zechariah, Mary and Joseph.

**Where this unit fits in**

This unit builds on previous work in Year Three in the unit 3.2 ‘Mary our Mother’, as well as work on the Nativity in Key Stage 1. It continues the theme of ‘trusting in God’ which features in 4.1 ‘The Bible’.

**Prior learning**

It would be helpful if children had experience of trusting others and had reflected on the importance of trusting and making promises. It would also be helpful if children knew that Zechariah was the father of John the Baptist, Jesus’ cousin.

**Key Words**

Faith, trust, saints, Temple, Zechariah, John the Baptist, Angel Gabriel, promises, Mary, grace, handmaid, Joseph, conceived, Holy Spirit, King Herod, Son of God, Bethlehem, saviour, nativity.

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 54-61

*God’s Story 3,* pp. 70-74, 75-77

**KEY SCRIPTURE**

John 14: 1 (trust in God)

Luke 1: 5-25 (The annunciation of John the Baptist to Zechariah)

Luke 1: 26-38 (The annunciation)

Luke 1: 39-56 (The visitation and Magnificat)

Matthew 1: 18-25 (The virginal conception of Christ)

Matthew 2: 13-18 (The flight into Egypt)

**KNOWLEDGE SEQUENCE**

• Trust in God, and each other, is integral to our beliefs as Christians.

• Key figures, such as Zechariah, Mary and Joseph, placed their trust in God, despite understanding the challenges this would bring.

• In our own lives, we face the same challenges of trust, like the Holy Family.

**WTL LEARNING OBJECTIVES**

• Understand the importance of trusting in God and Jesus’ teaching on the importance of trusting him

• Know that it is not always easy to trust in God

• Reflect on times we have found it difficult to trust

• Know the story of Zechariah

• *Reflect on how Zechariah had to trust in God*

• Know that Mary trusted in God and the promise God made to Mary at the Annunciation

• Know how Joseph put his trust in God when the angel appeared to him

• Reflect on how Mary and Joseph placed all their trust in God

• Know that God fulfilled his promise to Mary when Jesus, the Son of God, was born; reflect on the importance of keeping promises

• *Know why God sent Jesus to earth; reflect on who Jesus is for us*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Describe, with increasing detail and accuracy, the actions of Mary and Joseph, which arise because of their trust in God and how they responded to these challenges. | Make simple links between my beliefs and actions, suggesting answers to questions like, ‘How do I prepare for Christmas, as a result of the Christmas story?’ | Ask and respond to questions about my own and others’ experiences and feelings about questions of meaning and purpose |
| Using the stories of the Annunciation and the angel appearing to Joseph in a dream, make simple links between the two stories and how Mary and Joseph both kept their promise to God. | Make simple links to show how feelings and beliefs affect their behaviour answering questions like, *‘*When God does not give what we ask for, does this affect people’s trust?’ and ‘How do my own feelings of trust and making promises change my behaviour?’ | **Suggest answers to questions like ‘Is Christmas about Jesus, or has Christmas nothing to do with Jesus? Prove it!’**  **Use a given source to support a point of view.** |
| Describe, with increasing detail and accuracy, the beliefs about John the Baptist (Luke 1:76-79) | **Make simple links between the beliefs about John the Baptist and their source in Luke’s gospel, explaining at least two beliefs** | Describe, with increasing detail and accuracy, the beliefs we learn about Jesus from the different stories of his nativity. Choose two beliefs and explain their meaning |