**LOWER KEY STAGE 2: YEAR FOUR**

**4.1 THE BIBLE**

**CONCEPTS:** Revelation, Covenant

**About this unit**

In this unit the children will learn that the Bible tells us about God and his love for us. They will learn some Old Testament stories and be introduced to some important religious themes like trusting in God and prayer. They will be given the opportunity to develop their research skills by looking up Bible references.

**Where this unit fits in**

This unit builds on previous learning about Creation and the Old Testament figures of Abraham, Moses and Daniel in Key Stage 1.

**Prior learning**

It would be helpful if children have some knowledge of the Bible as a book which is composed of the Old and New Testament.

**Key Words**

Bible, Abraham, Moses, David, Jonah, Old Testament, New Testament, Word of God, inspired, all-powerful, trust, faith,

**Links to ‘God’s Story’ and ‘Church’s Story’**

*God’s Story 2,* pp. 8-13, 18-21,

*God’s Story 3,* pp. 8-13, 18-24, 35

**KEY SCRIPTURE**

Genesis 1: 1-31; 2: 1-4 (Creation of the world in seven days)

Genesis 2: 5-25 (Creation of Adam and Eve in the Garden of Eden)

Genesis 12: 1-5, 7 (Abram obeys God)

Genesis 17: 1-8 (Abram is renamed Abraham: a father of many nations)

Exodus 1-14 (Moses and the Exodus from Egypt)

1 Samuel 16-17 (David and Goliath)

Jonah 1-2 (Jonah and the Whale)

**KNOWLEDGE SEQUENCE**

• The Bible tells us about God and his love for us.

• The Bible is a sacred book, containing Holy Scripture and is split into two parts – The Old Testament and The New Testament.

• The Old Testament is the first part of the Bible, which tells of the relationship between the Jewish people and God.

• The New Testament tells of God’s relationship with us, through Jesus.

• The Bible is split into books, chapters and verses - develop research skills by finding Bible references from the Old and New Testament.

• know the stories of Abraham, Moses, David, Joseph and Jonah and what they can teach us

**WTL LEARNING OBJECTIVES**

• know that the Bible is one story told through many different books

• *Know that the Bible is an account of God’s relationship with His people*

• Know that the Bible is a living book through which God speaks to us and explore how the Bible helps us

• Know how to find a Bible reference

• Know the stories of the Bible, including Abraham, Moses, David, Joseph and Jonah

•*Think about the challenges and blessings Abraham experienced*

*•* *Reflect on what we can learn from Moses’ experience*

*•* *Reflect on David’s trust in God*

• Know that the Bible is a story of God’s love and concern for us

• Know what God is telling us about himself in the Bible and reflect on some things God tells us

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used - e.g. Abraham, Moses, David, Joseph and Jonah | Describe, with increasing detail and accuracy, actions which arise because of beliefs – e.g. how do Abraham, Moses, David, Joseph or Jonah show their faith in God? | Ask and respond to questions about Biblical figures and themselves exploring their experiences, feelings and beliefs e.g., ’Why did Abraham continue to say ‘yes’ to God, despite the challenges he faced?  Suggest answers to questions like, ‘Should God forgive people?’ ‘Why or why not?’ in relation to the story of Jonah (Old Book)  ‘When have you needed to persevere? What kept you going?’ |
| **Make simple links between beliefs and sources giving reasons for beliefs using those sources** e.g. the beliefs that God has a plan for people, (promise to Abraham, Joseph and Moses) that God is faithful (Abraham and Moses), God looks after people, God wants people to be treated fairly (Moses and the Exodus). | Describe, with increasing detail, what the Bible is an account of  Describe how it is divided (OT, NT) and the different types of writing it contains: history, laws, prophecy, poetry, songs, gospels, letters etc.  Describe what the Bible is – the Word of God. Give examples of bible texts or stories through which God speaks to us and say what they mean | Use a range of religious vocabulary, e.g. book, scripture, chapter, verse, Gospel and reference, faith, promise |